



厦门长菁外籍人员子女学校
ACHIEVE XIAMEN INTERNATIONAL SCHOOL

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Robert Daws

Primary School Assistant Principal,
IB PYP Coordinator, UK



- Bachelor of Arts in Modern History, Manchester Metropolitan University, UK
- PGCE in Primary Education, University of Cumbria, UK
- MBA in Educational Leadership and Business, University of Cumbria, UK
- 7 Years of IB PYP Experience (4 Years as IB PYP Coordinator), 10 years of international education experience
- Head of Department experience leading teachers and staff both pastorally and academically
- Experience in both established and startup schools



"As an educator and committed life-long learner, I believe it is important to be open-minded to the latest educational developments in what is a constantly changing world, therefore I am currently studying for an MBA in Educational Leadership and Business in order to further develop my skills. I consider myself a servant leader whose role it is to be energetic and empathetic whilst able to manage and mentor teachers on their development as practitioners in order to better facilitate children's learning, as they are of course the most important people in a school"





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Said Hasanov

Director of Technology Integration & Innovation (DTII), Azerbaijan



- Bachelor's Degree in Applied Mathematics, Baku State University, Azerbaijan
- Over 17 years of experience in the Technology field based in international schools in China, Qatar, Azerbaijan, etc
- Specialized in Technology, Innovation, and Integration
- Apple Teacher; Microsoft Educator Trainer; IB Workshop Leader
- Multi-language speaker in Azerbaijani, English, Russian, and Turkish



"I believe that technology plays a vital role in education today, offering new and exciting ways to engage students, enhance learning outcomes, and prepare them for the future. I love how AXIS's vision is focused on students becoming bold, compassionate, lifelong learning leaders. Technology is a powerful tool that can help us educators and our students support our vision and mission through enabling communication, facilitating collaboration, developing creativity and critical thinking skills, setting goals and reflecting on our learning, transforming learning engagements and embracing innovation."





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Niel Cloete

ECC Homeroom Teacher, South Africa

- Bachelor of Technology – Multimedia Design, Tshwane University of Technology
- More than 5 years of experience in ECC&KG teaching
- TEFL Certification



"I believe my role as a teacher is to nurture and encourage the lifelong learning of my students. Through hands-on activities, classroom discussion, and even the use of humor, I hope to prompt students to think creatively and explore their natural curiosity.

My goal is also to create an environment that will inspire my students to always be confident, respectful, curious and loving when interacting with the things and people around them. I praise students not just for mastery of material but also for critical thinking, effort, curiosity and creativity. I lead by example, always working to improve my own skills in these areas as an educator."





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Kelley Roark

ECC Homeroom Teacher, United States

- Bachelor of Sociology
University of Delaware
- Over 10 years of experience teaching in
the Early Years classrooms
- PYP Level 1 Certification; TEFL-C
Certification; Cambridge CELTA Course;
Certified Early Childhood Educator



"Each child needs a host of things to reach their full potential socially, emotionally, physically and cognitively. Early Childhood Education is not simply about content mastery. It's teaching the whole child. It is important to me to create a classroom that is supportive and safe; where children can be brave enough to explore and have the courage to make mistakes. This is integral in turning children into lifelong learners. Relying heavily on Vygotsky's Zone of Proximal Development, critical thinking and problem-solving are at the top of the list for things to do each day. I like to stand back and let a learner try on their own and teach them how to ask for help if they need it. Problems are not always solved in one sitting. Perseverance is something to be cultivated. Having consistent access to situations through self-guided learning and experiential learning using a myriad of experiences creates a learner-centered education that keeps children in the heat and the joy of learning for themselves."





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Lucinda Richards

KG Homeroom Teacher, South Africa



- Higher Education Diploma, Pre- and Junior Primary, University of Pretoria
- IB PYP Certification
- 18 years of teaching
- Rich education experience in international schools world-wide (UAE, South Africa, UK, China, etc)



"Teaching young children is a special privilege; educators mold, guide and show students how to be capable and independent. This support gives students the courage to take risks and ask questions. By creating a kind and supportive environment for students and forming valuable relationships with them, they learn to become part of the community."





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Ashton Kremposky

Primary Homeroom Teacher, United States

- Bachelor of Science in Human Environmental Science, the University of Alabamas
- Master of Health Administration, Western Kentucky University
- Elementary Education Teaching Certificate
- TEFL Certification
- Experienced IB educator



"I believe that my educational philosophy strongly aligns with those of AXIS. Each student is unique and should be celebrated for their individuality. As each students learns and grows, resilience is the key to achievement. Resilience allows for students to aapt and overcome. Learning to overcome obstacles, to self-reflect, and to adapt to changes are skills that can be carried with them through life."





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Claire Bamford

Primary Homeroom Teacher, South Africa

- Bachelor of Science, University of the Witwatersrand
- More than 8 years of experience in English teaching
- TEFL Certification, PGCE Certificate
- Experienced PYP homeroom teacher



"I believe in student centered education with an opportunity to foster critical thinkers and life long learners. Building knowledge from previous experience and from social interaction.

My ideal career is where I am happy in a career where I can keep on learning more and improving myself and those around me. I'd like to be able to make a difference in students lives ~ I want to study further so I can provide more and support to all students and especially those with special needs. A work life balance is important too."





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Natasha Denise Fuller

Primary Homeroom Teacher, United States

- Master of Education in Education Leadership and Management, Our Lady of the Lake University, United States
- Bachelor of Arts in Communications, Stephen F. Austin State University, United States
- 16 years of teaching experience; 12 years in international schools (China, South Korea, UAE)
- Texas Principal Certification, Texas Teacher Certification



"My philosophy of education is that learning is a lifelong journey and that as educators, it is our responsibility to guide and support our students in this process. I strongly believe in a student-centered approach to teaching, where the focus is on the individual needs and abilities of each student. By recognizing and celebrating the unique qualities and strengths of each student, we can create a learning environment that fosters their growth and allows them to reach their full potential. "





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Lisa Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- Nearly 30 years of teaching experience
- TEFL Certification; Courses completion of Autism Awareness and ADHD Awareness; ELS Certificate of Training - Educational Therapist



"Life is for living. I am passionate about living each day to the fullest. My aim is to inspire, uplift and motivate each wonderfully unique child on their school journey so that they are excited to discover, explore, think, solve problems, show empathy and marvel at the beauty of creation. Like Walt Disney, my mindset is always one of hope and determination. If you dream it, you can do it! I believe we should seize every moment and never lose an opportunity to be kind to others. "





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Paul Green

Primary Homeroom Teacher, South Africa

- Higher Diploma of Education, Cape Town College of Education, South Africa
- 24 years of teaching experience in primary schools
- Teaching Certificate, TEFL Certification



"Don't ask, experience! That's my motto. I believe in a holistic approach to teaching; it's about having fun and laughter but still getting our work done. I love the outdoors and active participation no matter what we are doing. Teaching and making a difference are what's most important, and I believe that integrity is right up there with excellence. If children leave my class at the end of the year and show a little more compassion, know how to serve others and learn from their mistakes, I'll consider it a successful year."





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Armand Rossouw

Primary Homeroom Teacher, South Africa



- Bachelor of Education, University of Pretoria, South Africa
- Masters in Education and Psychology (Currently Studying)
- Masters in Leadership (Currently Studying)
- Over 7 years teaching in South Africa and China
- Coaching Experience in Rugby and Cricket



"To prepare him for the future life means to give him command of himself, it means so to train him that he will have the full and ready use of all his capacities." (John Dewey. 1987)

"... purpose of education to be, teachers themselves have to be living representations of their teachings, and of society. It is the obligation of the teacher to always grow and discover the soul of life. Acknowledge shortcomings, weaknesses and create that into opportunities of learning. Creating a better tomorrow for all of us. One where the whole world benefits from" (E.A. Rossouw. 2021)





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William Teskey

Primary Homeroom Teacher, Canada



- Bachelor of Arts in Management, Northeastern University, UK
- Master of Science in International Business Management, University of Liverpool, UK
- 10+ years of solid education industry experience, well-acquainted teaching in international environments
- Multilingual in English, Mandarin, and basic French
- TEFL Certification



"As a teacher, I believe that children should have a sense of ownership over their learning and that the process of learning is more valuable than the product they create. Our goal as educators is to inspire life-long learners. My students have described me as kind, patient and funny."





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Lexi Vargas

Primary Homeroom/EAL Teacher,
United States



- Master of Arts in Education,
The City College of New York
- Bachelor of Arts in Studio
Art-concentration in Education,
Manhattanville College New York
- ESL Certification
- Social Skills and Behavioral
Analysis Specialist
- Experienced international educator



"I believe we are all lifelong learners. I believe learning is for everyone no matter what age you are. As teachers it's important to support and guide our students to become independent thinkers, entrepreneurs and overall courageous individuals that will make a difference in their everyday lives."





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Svajunas Urnikis

Primary Music Teacher, Lithuania



- Bachelor of Arts in Piano Solo, Art Performance, National Music and Theater Academy Of Lithuania, Vilnius, Lithuania
- Master of Arts in Piano, Chamber Music. Art Performance, National Music and Theater Academy of Lithuania, Vilnius, Lithuania
- Experienced Music and Piano Teacher



"The arts are organized expressions of ideas, feelings and experiences in images, in music, in language, in gesture and in movement. They provide sensory, emotional, intellectual and creative enrichment and contribute to the child's holistic development. Music is an art form deeply rooted in human nature. It is a discrete body of knowledge, a unique form of communication by which feelings and interests are organized and expressed. It is a profoundly satisfying area of individual and shared experience, fostering a deep sense of well-being. Music offers lifelong opportunities for the development of imagination, sensitivity, inventiveness, risk-taking and enjoyment."





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Gabriele Rivolta

Primary Art Teacher, Italy



- Bachelor of Visual Arts in Painting in National Academy of Fine Arts, Italy
- Master of Painting in Brera Academy of Fine Arts, Italy
- Over 5 years Experience in teaching Arts and History of Arts
- Experienced in participating in many exhibitions in Europe and China
- TEFL Certification



"As an international art teacher my purpose is to promote integration and collaboration between students, and helping students to develop critical thinking and personal expression, helping them to channel the energies in a positive and constructive way. I think art is a unconventional form of communication through emotion and feelings and we should develop our ability to express ourselves in every way possible."





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Tim C Brown

P.E. Teacher and Athletics Director/
Activities Coordinator, United States



- Master of Science in Athletic Administration, Ohio University
- Bachelor of Science, University of South California
- 16 years of experience in PE teaching and athletic coaching
- PA & Washington D.C. Teacher Certification in Health and Physical Education



“Physical education is about student development, about teaching the whole student through a process. The focus is on lifelong movement, problem solving, collaborative team thinking, teamwork, and individual success. It is to engage and encourage students to achieve their personal best in a safe and fun environment. To build and develop physical, social, and psychomotor ability, and to acquire knowledge and thus live out a healthy lifestyle. Physical education is about strengthening both body and mind.”





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Suzanne Fletcher

P.E. Teacher and Coach, Australia



- Bachelor of Education
University of South Australia
- Over 30 years of K12 teaching experience
in Australia, Korea, China
- Over 15 years of international school
teaching experience



“I believe that the teacher’s role is that of a guide, rather than the ultimate source of all information. When students’ curiosity is awakened, encouraged and respected, they take ownership of their own learning and start to search for knowledge and to discover ways to find answers to their questions. It is my desire to develop in children a passion for learning, which will not stop the moment the school year has finished but will lead and accompany them for the rest of their life. Providing students with access to hands-on activities, first-hand experiences and meaningful contexts where to apply their learning creates an opportunity for individual discovery and construction of knowledge to happen.”





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Justin Wright

College Admissions Counselor,
United States



- Bachelor of Science in Primary Education, Liberty University
- Master of Education in Educational Leadership, Liberty University
- 2010 - 2015: English Teacher in Preschool and K12 school, United States
- 2015 - 2022: English Teacher and Curriculum Coordinator at Chinese universities, colleges, and kindergartens
- Certifications: Higher Education Teaching, Harvard University; CELTA & DELTA; ISTE; TEFL; TEACHING LICENSE in English Education, United States.



My mission as an educator is to engage every student to reach their full potential with individualized instruction and interactive activities to stimulate curiosity, exploration, discovery, creativity, and problem-solving. I believe that children should be encouraged to succeed and grow; to facilitate this growth, I consistently strive to provide a foundation of developmentally appropriate experiences where all children can succeed in a safe and nurturing environment.





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Mertcan Orhan

School Counselor, Turkey



- Bachelor of Psychology and Counselling
Middle East Technical University, Ankara
- Master of Western Esotericism in
University of Amsterdam, Amsterdam
- Rich experience in school counseling and
psychological counseling in Turkey
- Fluent in Turkish, English, Dutch and German



"Providing an environment for students' well-being, psychological development, autonomy, and resilience are some of my prior tasks to help them reach their personal and academic aspirations. I consider every single individual to be unique and have their own potential, the key is the ability to guide them to discover their strengths and their unique way of improvement. As long as the students' intrinsic motivation and healthy social life are nurtured, they can manage to actualize themselves."





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Max Wang

School Librarian, China



- Ph.D in Media and Cultural Studies
Lancaster University
- Master of Arts
University of Leicester
- Bachelor of Arts
Shanghai University of Political Science and Law (SHUPL)
- Bachelor of Laws
East China University of Political Science and Law
- Working experiences in television program centers, news agencies, and magazines



"As a librarian, my educational philosophy centers on fostering curiosity, critical thinking, and lifelong learning. I create an inclusive space that supports diverse students, encourages interdisciplinary exploration, and promotes equity through a varied collection of materials."





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Ginny Xiang

Primary Chinese Teacher, China



- Master of Arts in Language Studies, City University of Hong Kong
- Bachelor of Arts in English, Hunan Normal University
- Postgraduate Diploma in Education (PGDE)
- Experienced in teaching Chinese and English



"Since the college time, I have been systematically studying the education courses and determine to be a language teacher in the future. Language breaks the boundaries of the communication, it can also enhance one's self-confidence and cultural identification in a multicultural and fast-changing world. As a language teacher, I am happy to become the person who can learn with them and witness their growing into a more impressive and confident person! "





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Haley Zhou

Primary CAL Teacher, China



- Master of Arts in Teaching Chinese as a Second Language, Western Michigan University, United States
- Bachelor of Arts, Xi'an International Studies University, China
- Michigan Teacher Certificate (Mandarin)
- Member of Chinese Language Teachers Association, United States
- Experienced in teaching Chinese in primary schools and middle schools in the United States



"One of the best predictors of long-term success is doing something on a regular basis. Language learning is no different. I will create a culture in my classroom where it is encouraged to be different, to give new ideas a whirl, and where persistence is celebrated. I believe that all students are unique and need a teacher that caters to their individual needs in a safe and stimulating environment. My goal is to help students meet their fullest potential by providing an education that is engaging, challenging, creative, and significant."





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Carol Xie

ECC & Lower Primary Chinese Teacher, China



- Bachelor's Degree in Teaching Chinese as a Second Language, Wuyi University
- International Post Graduate Certificate in Education, University of Derby
- Teaching qualification certificate (Chinese subject)
- IB Chinese teaching summer institute, The University of Hong Kong



"As a language learner, I believe languages cannot only be taught, but also be learned. As a Chinese teacher, I think Chinese is such beautiful language. I'm keen to facilitating Chinese learning through drama in education. I also hope our students can develop their Chinese language skill in creative writing, drama and debating. I can't wait to see how our imaginative AXIS students are going to enjoy their Chinese learning journey!"

