



厦门长菁外籍人员子女学校  
ACHIEVE XIAMEN INTERNATIONAL SCHOOL

Empowered **Learners** | Effective **Communicators**  
Complex **Thinkers** | Global **Collaborators**  
赋能学习者 高效沟通者 复合型思考者 全球协作者

## Robert Daws

Primary School Assistant Principal,  
IB PYP Coordinator, UK



- **MBA in Educational Leadership and Business, University of Cumbria, UK**
- **PGCE in Primary Education, University of Cumbria, UK**
- **Bachelor of Arts in Modern History, Manchester Metropolitan University, UK**
- **8 Years of IB PYP Experience (5 Years as IB PYP Coordinator), 10+ years of international education experience**
- **Head of Department experience leading teachers and staff both pastorally and academically**
- **Experience in both established and startup schools**

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“As an educator and committed life-long learner, I believe that it is important to be open-minded to the latest educational developments. As part of my learning journey, I recently completed an MBA in Educational Leadership and Business to further develop my skills and am now enrolled on an NPHQ which is a UK based Head of School qualification. I consider myself a servant leader whose role is to be energetic and empathetic while managing and mentoring teachers on their development as practitioners to better facilitate children's learning, as they are of course the most important people in a school.”





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## Said Hasanov

Director of Technology Integration & Innovation (DTII), Azerbaijan



- Bachelor's Degree in Applied Mathematics, Baku State University, Azerbaijan
- Over 17 years of experience in the Technology field based in international schools in China, Qatar, Azerbaijan, etc
- Specialized in Technology, Innovation, and Integration
- Apple Teacher; Microsoft Educator Trainer; IB Workshop Leader
- Multi-language speaker in Azerbaijani, English, Russian, and Turkish

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"I believe that technology plays a vital role in education today, offering new and exciting ways to engage students, enhance learning outcomes, and prepare them for the future. Technology is a powerful tool that can help us educators and our students support our vision and mission through enabling communication, facilitating collaboration, developing creativity and critical thinking skills, setting goals and reflecting on our learning, transforming learning engagements and embracing innovation. "





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## Kelley Roark

ECC Homeroom Teacher, United States

- Bachelor of Sociology  
University of Delaware
- Over 10 years of experience teaching in  
the Early Years classrooms
- IB PYP Level 1 Certification; TEFL-C  
Certification; Cambridge CELTA Course;  
Certified Early Childhood Educator
- IB PYP Trained



"Each child needs a host of things to reach their full potential socially, emotionally, physically and cognitively. Early Childhood Education is not simply about content mastery. It's teaching the whole child. It is important to me to create a classroom that is supportive and safe; where children can be brave enough to explore and have the courage to make mistakes. This is integral in turning children into lifelong learners. Relying heavily on Vygotsky's Zone of Proximal Development, critical thinking and problem-solving are at the top of the list for things to do each day. I like to stand back and let a learner try on their own and teach them how to ask for help if they need it. Problems are not always solved in one setting. Perseverance is something to be cultivated. Having consistent access to situations through self-guided learning and experiential learning using a myriad of experiences creates a learner-centered education that keeps children in the heat and the joy of learning for themselves."

[www.axisschool.org.cn](http://www.axisschool.org.cn)

AXIS Wechat QR code  
AXIS 微信二维码







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## Ryan Kolano

ECC Homeroom Teacher, United States



- Bachelor of Early Childhood and Childhood Education B-6, Niagara University, United States
- Over 11 years experience in teaching Early Years in China
- Experienced IB Educator



"I am an Early Years Educator teaching for 11 years. I've taught in Shenzhen, China at Shekou International School and Victoria Kindergarten. I'm originally from Central New York and a certified teacher (Birth to 6th). I'm currently working on my Special Education Masters and will complete it this coming winter. As a teacher my philosophy is about fostering a fun and engaging learning atmosphere. I focus on holistic development intertwined through play-based learning. I aim to create supportive relationships with each child, acknowledging the unique strengths and needs of every individual. I try to lay a strong foundation and empower my students with essential skills to prepare them for all their future endeavors."







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## Jeremy Occhipinti

ECC Homeroom Teacher,  
United States



- Bachelor's Degree in Early Childhood Education, Kennesaw State University, United States
- Teaching Certificate from the United States
- Over 14 years teaching experience (ECC, KG, Primary) in United States, China, Thailand, and Saudi Arabia
- 11 years experience working in IB PYP Schools



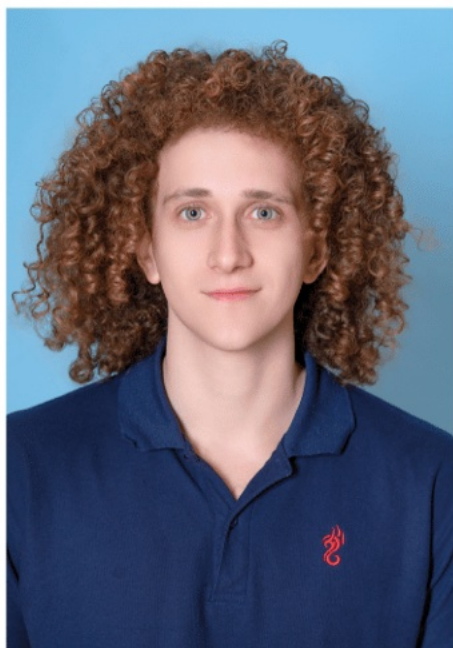
"As an educator, I am steadfast in my belief that education is the cornerstone for thriving as a responsible member of society. My teaching philosophy is rooted in providing the essential tools, skills, and values that students need not only for academic success but also to become compassionate, global citizens. With a heart full of passion for learning and a commitment to excellence in education, I strive to inspire my students to care for themselves and excel in our interconnected world. My approach blends enthusiasm, creativity, and humor while promoting a rich integration of the arts, ensuring that learning is engaging and holistic. At the core of my teaching is the cultivation of human values, critical for overcoming social challenges and personal growth. Through a collaborative partnership with families and communities, I aim to foster an environment that encourages inquiry, embraces diversity, and instills a lifelong love for learning. In an ever-evolving world, my mission is to nurture young learners ready to lead, innovate, and create a better future for all."





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## Niel Cloete

KG Homeroom Teacher, South Africa

- Bachelor of Technology – Multimedia Design, Tshwane University of Technology
- More than 5 years of experience in ECC&KG teaching
- TEFL Certification
- IB PYP Trained



"I believe my role as a teacher is to nurture and encourage the lifelong learning of my students. Through hands-on activities, classroom discussion, and even the use of humor, I hope to prompt students to think creatively and explore their natural curiosity.

My goal is also to create an environment that will inspire my students to always be confident, respectful, curious and loving when interacting with the things and people around them. I praise students not just for mastery of material but also for critical thinking, effort, curiosity and creativity. I lead by example, always working to improve my own skills in these areas as an educator."







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## Ashton Kremposky

Primary Homeroom Teacher, United States

- Master of Health Administration, Western Kentucky University
- Bachelor of Science in Human Environmental Science, the University of Alabama
- Elementary Education Teaching Certificate
- TEFL Certification
- Experienced IB educator



"I believe that my educational philosophy strongly aligns with those of AXIS. Each student is unique and should be celebrated for their individuality. As each student learns and grows, resilience is the key to achievement. Resilience allows for students to adapt and overcome. Learning to overcome obstacles, to self-reflect, and to adapt to changes are skills that can be carried with them through life."







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## Natasha Fuller

Primary Homeroom Teacher, United States



- Master of Education in Education Leadership and Management, Our Lady of the Lake University, United States
- Bachelor of Arts in Communications, Stephen F. Austin State University, United States
- 17 years of teaching experience; 13 years in international schools (China, South Korea, UAE)
- Principal Certification & Teacher Certification from Texas State
- IB PYP Trained



"My philosophy of education is that learning is a lifelong journey and that as educators, it is our responsibility to guide and support our students in this process. I strongly believe in a student-centered approach to teaching, where the focus is on the individual needs and abilities of each student. By recognizing and celebrating the unique qualities and strengths of each student, we can create a learning environment that fosters their growth and allows them to reach their full potential."





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## Lisa Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- Nearly 30 years of teaching experience
- TEFL Certification; Courses completion of Autism Awareness and ADHD Awareness; ELS Certificate of Training - Educational Therapist
- IB PYP Trained



"Life is for living. I am passionate about living each day to the fullest. My aim is to inspire, uplift and motivate each wonderfully unique child on their school journey so that they are excited to discover, explore, think, solve problems, show empathy and marvel at the beauty of creation. Like Walt Disney, my mindset is always one of hope and determination. If you dream it, you can do it! I believe we should seize every moment and never lose an opportunity to be kind to others. "







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## Stephanie Quinn

Primary Homeroom teacher,  
United States



- Master of Science in Inclusive Education,  
Le Moyne College, United States
- Bachelor of Arts in Business  
Administration, Columbia College,  
United States
- Teaching Certificate from the United States
- Over 13 years experience in teaching  
primary schools in China and Qatar

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"My educational philosophy focuses on supporting students socially, emotionally, and academically, helping them reach their individual goals. I believe that learning opportunities exist in all aspects of life. I aim to create a positive and engaging community for my students, both inside and outside the classroom. On a personal note, I'll be accompanied by my dog Charlie, whom I rescued from Beijing during the pandemic. I enjoy staying active and eating healthily, with activities like yoga, biking, diving, and playing pickleball. I'm eager to meet the staff and learn more about each of you. I'm looking forward to this journey together! "







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## Anthony Garciano

Primary Homeroom Teacher, United States



- Master's degree in Education Policy & Analysis, Global, International & Comparative Education, Harvard University, Urban Scholar, Full-tuition fellowship
- Master of Education in Curriculum & Instruction, Elementary Education, University of Nevada
- History & Social Science Education, University of Southern California
- Over 5 years teaching experience in the United States and China
- Social work and community service experience in the United States and the Philippines
- Presentations in educational conferences, universities, and schools in Asia and the United States

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"I believe that a good education prioritizes rigor and kindness. It should challenge students academically while not losing sight of who they are—their brains and hearts should be equally cared for.

In the future, I plan to pursue a PhD in education. Afterwards, I hope to teach and work in education policy in Asia. "





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## Claire Bamford

Primary Homeroom Teacher, South Africa

- Bachelor of Science, University of the Witwatersrand
- More than 8 years of experience in English teaching
- PGCE Certificate; TEFL Certificate
- Experienced IB PYP homeroom teacher



"I believe in student-centered education with an opportunity to foster critical thinkers and lifelong learners. Building knowledge from previous experience and from social interaction.

My ideal career is where I am happy in a career where I can keep on learning more and improving myself and those around me. I'd like to be able to make a difference in students lives ~ I want to study further so I can provide more and support to all students and especially those with special needs. A work-life balance is important too."







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## Paul Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- 25 years of teaching experience in primary schools
- Teaching Certificate from South Africa; TEFL Certification
- IB PYP Trained



"Don't ask, experience! That's my motto. I believe in a holistic approach to teaching; it's about having fun and laughter but still getting our work done. I love the outdoors and active participation no matter what we are doing. Teaching and making a difference are what's most important, and I believe that integrity is right up there with excellence. If children leave my class at the end of the year and show a little more compassion, know how to serve others and learn from their mistakes, I'll consider it a successful year. "







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## William Teskey

Primary Homeroom Teacher, Canada



- Master of Science in International Business Management, University of Liverpool, UK
- Bachelor of Arts in Management, Northeastern University, UK
- 10+ years of solid education industry experience, well-acquainted teaching in international environments
- Multilingual in English, Mandarin, and basic French
- TEFL Certification
- IB PYP Trained

“

"As a teacher, I believe that children should have a sense of ownership over their learning and that the process of learning is more valuable than the product they create. Our goal as educators is to inspire life-long learners. My students have described me as kind, patient and funny."





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## Lexi Vargas

Primary EAL Teacher, United States



- Master of Arts in Education,  
The City College of New York
- Bachelor of Arts in Studio  
Art-concentration in Education,  
Manhattanville College New York
- ESL Certification
- Social Skills and Behavioral  
Analysis Specialist
- Experienced international educator
- IB PYP Trained

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"I believe we are all lifelong learners. I believe learning is for everyone no matter what age you are. As teachers it's important to support and guide our students to become independent thinkers, entrepreneurs and overall courageous individuals that will make a difference in their everyday lives."







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## Gabriele Rivolta

Primary Art Teacher, Italy



- Master of Painting in Brera Academy of Fine Arts, Italy
- Bachelor of Visual Arts in Painting in National Academy of Fine Arts, Italy
- Over 6 years Experience in teaching Arts and History of Arts
- Experienced in participating in many exhibitions in Europe and China
- TEFL Certification
- IB PYP Trained

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"As an international art teacher, my purpose is to promote integration and collaboration between students, and help students to develop critical thinking and personal expression, helping them to channel the energies in a positive and constructive way. I think art is an unconventional form of communication through emotion and feelings and we should develop our ability to express ourselves in every way possible."







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## Wendy Lee

Primary Music Teacher, Singapore



- PhD in Ethnomusicology, University of Otago, New Zealand
- Bachelor of Music (1st Class Honours), University of Canterbury, New Zealand
- Teaching Certificate from Singapore; TESOL Certificate
- Over 14 years experience in teaching Music and English in Singapore, New Zealand, and China
- 3 years full-time Guest Lecturer in the universities in New Zealand

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"I believe in learner-centeredness, collaborative learning and teaching, cultural diversity, and inclusivity. These values and beliefs guide my approach to education and pedagogy, inspiring me to create a nurturing, safe and empowering learning environment that celebrates and respects the diverse backgrounds and identities of my students. In addition, I value ethical leadership, effective management, and professional growth to create a positive and inclusive classroom atmosphere. I am committed to evidence-based teaching practices and continuous professional development to enhance my teaching effectiveness."



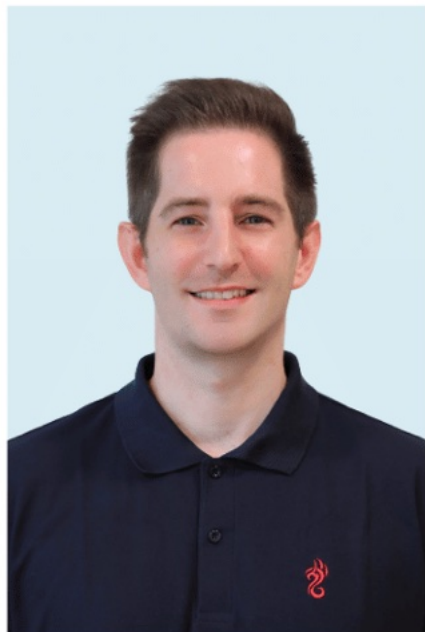


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## Matthew Ridley

Primary PE Teacher, UK



- Bachelor of Sport and Exercise Science, Anglia Ruskin University, UK
- TEFL Certificate, currently studying PGCE program
- Over 8 years experience in teaching PE and English in China and Spain
- Experienced in football coaching

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"To encourage all students to develop an interest in being physically active now and for a lifetime. Creating an inclusive, supportive, and fun learning environment in which essential life skills are nurtured and values of teamwork and respect are instilled. By prioritizing student-centered learning, positive reinforcement, and adaptability, I aim to inspire a lifelong passion for physical activity, while equipping students with the skills and mindset they need for success in both their personal and academic lives."







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## Tim Brown

Primary PE Teacher,  
Athletics Director/Activities Coordinator,  
United States



- Master of Science in Athletic Administration, Ohio University, United States
- Bachelor of Science, University of South California, United States
- 16 years of experience in PE teaching and athletic coaching
- PA & Washington D.C. Teacher Certification in Health and Physical Education
- IB PYP Trained

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"Physical education is about student development, about teaching the whole student through a process. The focus is lifelong movement, problem-solving, collaborative team thinking, teamwork, and individual success. It is to engage and encourage students to achieve their personal best in a safe and fun environment. To build and develop physical, social, and psychomotor ability, and to acquire knowledge and thus live a healthy lifestyle. Physical education is about strengthening both body and mind. "



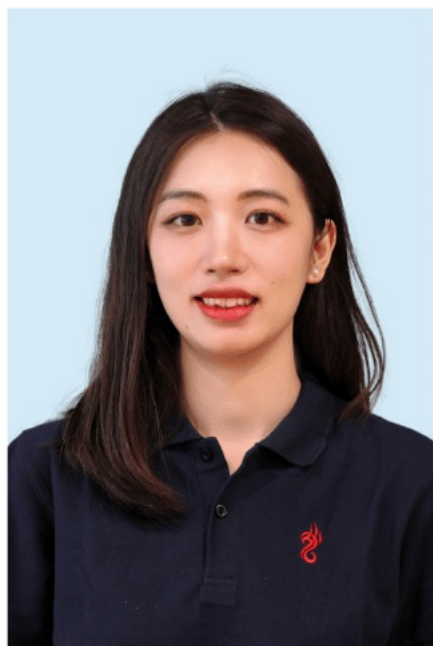


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## Ginny Xiang

Primary Chinese Teacher, China



- Master of Arts in Language Studies, City University of Hong Kong
- Bachelor of Arts in English, Hunan Normal University
- Postgraduate Diploma in Education (PGDE)
- Experienced in teaching Chinese and English
- IB PYP Trained

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“Since the college time, I have been systematically studying the education courses and determined to be a language teacher in the future. Language breaks the boundaries of communication, it can also enhance one’s self-confidence and cultural identification in a multicultural and fast-changing world. As a language teacher, I am happy to become the person who can learn with them and witness them growing into a more impressive and confident person! ”







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## Haley Zhou

Primary Chinese Teacher, China



- Master of Arts in Teaching Chinese as a Second Language, Western Michigan University, United States
- Bachelor of Arts, Xi'an International Studies University, China
- Michigan Teacher Certificate (Mandarin)
- Member of Chinese Language Teachers Association, United States
- Experienced in teaching Chinese in primary schools and middle schools in the United States
- IB PYP Trained

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“One of the best predictors of long-term success is doing something on a regular basis. Language learning is no different. I will create a culture in my classroom where it is encouraged to be different, to give new ideas a whirl, and where persistence is celebrated. I believe that all students are unique and need a teacher who caters to their individual needs in a safe and stimulating environment. My goal is to help students meet their fullest potential by providing an education that is engaging, challenging, creative, and significant. ”



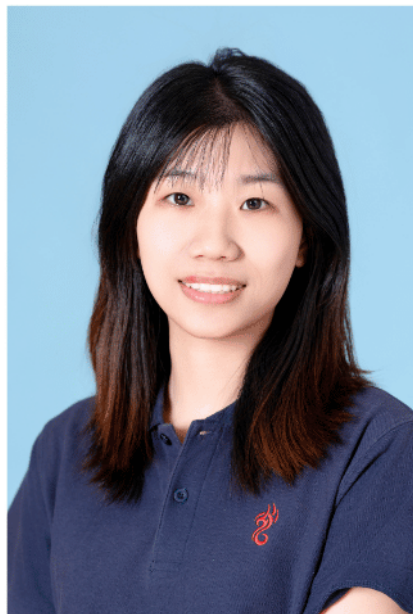


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## Stacey Lin

Primary Chinese Teacher, China



- Bachelor's Degree,  
Xiamen University of Technology, China
- Teaching qualification certificate
- Teaching experience in international schools,  
public schools, & training centers in China
- IB PYP Trained

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"I believe that ALL students are capable of learning. As an educator, I differentiate my lessons to meet the diverse learning needs of my students, incorporating various modalities. I emphasize formative assessment to monitor progress and make necessary teaching adjustments. I am dedicated to ensuring that no student falls through the gaps. My student-centered approach fosters active engagement and ownership of learning. I continuously seek professional growth to stay updated with best practices. Ultimately, I strive to create an inclusive and supportive learning environment where every student can reach their maximum potential."







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## Ranran Guan

Primary Chinese Teacher, China



- Bachelor of Arts in Teaching Chinese as a Foreign Language, University of Jinan, China
- Certificate for Teachers of Chinese to Speakers of Other Languages; Senior Secondary School Teacher Qualification Certificate
- 4 years experience in teaching Chinese in Thailand and Spain
- Multilingual in Chinese, English, and intermediate Spanish

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"My goal is to nurture students' development through a blend of cultural immersion, language proficiency, and character education. This is done by creating a supportive and engaging learning environment where each student feels valued and encouraged to explore their unique identity. My role is to guide students towards critical thinking and social responsibility with the aim of preparing them to succeed in an interconnected world."





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## Armand Rossouw

School Librarian, South Africa



- Bachelor of Education, University of Pretoria, South Africa
- Masters in Education and Psychology (Currently Studying)
- Masters in Leadership (Currently Studying)
- Over 8 years teaching in South Africa and China
- Coaching Experience in Rugby and Cricket
- IB PYP Trained

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"To prepare him for the future life means to give him command of himself, it means so to train him that he will have the full and ready use of all his capacities." ( John Dewey. 1987)

"... purpose of education to be, teachers themselves have to be living representations of their teachings, and of society. It is the obligation of the teacher to always grow and discover the soul of life. Acknowledge shortcomings, weaknesses and create that into opportunities of learning. Creating a better tomorrow for all of us. One where the whole world benefits from." ( E.A. Rossouw. 2021)







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## Annie An

School Counselor, China



- PhD in Neuropsychology, Maastricht University, Netherland
- Master of Science in Physiology, South China Normal University, China
- Bachelor of Science in Applied Psychology, Southern Medical University, China
- Psychologist Certificate in China
- Experienced psychology teaching and psychological counseling
- Multilingual in Chinese, English, and intermediate Dutch

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"I have been doing research and clinical in mental health for more than 10 years. The purpose of education is to let the young people make their own future, and let them survive and thrive in the world in their own way. I hope I could make this journey easier. Every little seed grows into different kinds of plants, respect that."

