



# AXIS

## Head of School 长菁AXIS校长

**Bill Pearson**  
比尔·皮尔森



- Assistant Head of School  
(Superintendent) Business &  
Operations , Singapore American  
School (Singapore) – AP School  
副总校长（校监）商务&运营  
新加坡美国人学校（新加坡）- AP学校
- Assistant Head of School (CFO) ,  
International School of Beijing  
(China) – IB World Diploma School  
副总校长（财务总监）  
北京顺义国际学校（中国）-  
IB世界文凭学校
- Head of School (Superintendent) , Osaka International School  
(Japan) – IB MYP & PYP School  
总校长（校监）  
大阪国际学校（日本）- IB MYP & PYP 学校
- Chief Financial Officer (CFO) , American International School  
Dhaka (Bangladesh) – IB World School  
财务总监（CFO）  
达卡美国人国际学校（孟加拉国）- IB世界学校



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Bill Pearson  
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- Professional Consultant for ISS International School Projects (ie. Morocco, Saudi Arabia, America, etc)  
ISS全球国际学校项目专业教育顾问（瑞典、沙特、美国等地）
- Over 30 years of global experience in the roles of Head of School and senior leader & administrator (America, Japan, Singapore, China, Brazil, etc.)  
超过三十年全球范围国际学校校长及高层管理经验（美国、日本、新加坡、中国、巴西等）
- Special Advisor to Chairman for Education by the American Chamber of Commerce in South China  
华南美国商会 教育特别顾问
- Head of School (Superintendent)  
International School Curitiba (Brazil) – IB World Diploma School  
总校长（校监）  
库里蒂巴国际学校（巴西） – IB世界文凭学校



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厦门长菁外籍人员子女学校  
ACHIEVE XIAMEN INTERNATIONAL SCHOOL

Empowered **Learners** | Effective **Communicators**  
Complex **Thinkers** | Global **Collaborators**  
赋能学习者 高效沟通者 复合型思考者 全球协作者

# Secondary School Faculty Team

## G6 - G12



Our Secondary School faculty team consists of highly qualified educators from around the world, with the majority of our team from the United States. Many of them hold Master's degrees, and we are proud to have 9 AP-educators who bring specialized expertise to the classroom. With an average of over 10 years of international teaching experience, our faculty is committed to fostering a rigorous and globally-minded academic environment that prepares students for success in an increasingly interconnected world.







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## Holly Bredemann

Secondary School Principal,  
Advanced Placement Coordinator,  
United States

- Certificate in School Management and Leadership, Harvard Graduate School of Education and Harvard Business School
- Master of Education in Best Practices, National University, United States
- Bachelor of Arts in Interdisciplinary Studies, National University, United States
- Rich international education experience world-wide (US, UAE, Italy, China)



When a teacher believes in the abilities of every student in the class and the students know it, they will succeed. Through the use of the NGSS standards and assessment, students are able to demonstrate understanding to real world problems through practical applications instead of rote memorization, enabling all students to show what they know in many different ways. Failing is inevitable in everyone's life and knowing how to fail well, understand the mistakes made, and keep trying is a key to success. Each student will be aware of this philosophy and know that we learn the most from our failures and be pushed to keep going until they succeed.







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## Danny Carratala

Secondary English Teacher,  
AP Teacher, United States

- Master of Arts in Mass Communications  
University of Florida, United States
- Bachelor of Arts in Psychology  
Florida International University, United States
- Over 13 years of teaching experience in  
secondary schools
- Teaching Certificate from the United States;  
TEFL Certification



My educational philosophy and career ideal is that all children, regardless of their national origin, race, color, religion, disability, sex, gender, sexual orientation, and familial status are unique and deserve a fair, yet challenging educational environment where they can grow mentally, emotionally, and socially. It is my life's goal to create a classroom that is conducive to this type of atmosphere where students can truly meet their full potential.







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## Chad Duby

Secondary English Teacher, AP Teacher,  
United States



- Master of Education in International Teaching, Framingham State University  
United States
- Bachelor of Art in Philosophy,  
Southern Illinois University Edwardsville  
United States
- PGCEI, Nottingham University
- Teaching Certificate from Florida
- Over 10 years of experience in teaching English and working in international schools



I believe that teachers should show students how to think critically and how to use tools of analysis to approach difficult and complex problems in order for students to come to their own conclusions. Instead of teaching students what to think, students become capable of formulating their own ideas and as a result become empowered and independent.







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## Bivash Chakraborty

Secondary Math Teacher,  
AP Teacher, India

- Master of Science in Chemistry  
Bachelor of Science in Chemistry  
NIILM University, India
- Bachelor of Education in Chemistry,  
Mumbai University, India
- Over 10 years of teaching experience in  
Chemistry, Math and Computer Science
- Experienced IB MYP/DP teacher



I believe the primary purpose of education is to empower individuals to create a better world. As a mathematics and computer science teacher, I see STEM education as more than just technical knowledge—it's about cultivating problem-solving minds capable of addressing humanity's greatest challenges. Whether students are analyzing data to understand climate patterns, developing accessible technologies, or creating algorithms that promote equity, I help them connect their learning to real-world impact.

I like embracing modern tools and technologies to elevate my practice. Today's high school students learn best through hands-on exploration, collaborative problem-solving, and project-based learning that mirrors the digital environments they'll encounter in their futures. By integrating cutting-edge tools with mathematical principles and computational thinking, I prepare students to become not just consumers of technology, but creators of solutions that can transform communities and improve lives.







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## Zeidoon Nashi

Secondary Math Teacher, Canada



- Bachelor of Education,  
University of Alberta, Canada
- Bachelor of Science,  
University of Calgary, Canada
- Over 14 years of international education  
experience (China, Thailand, UAE, Canada)
- Professional Certificate of Qualifications  
from British Columbia Ministry of Education,  
Canada
- Permanent Professional Teachers Certification  
Alberta Teachers Association, Canada



I describe my teaching as student-centered, well prepared, and actively engaging. I love to use technology in lessons, ensuring students are really enjoying his subject in an interactive way, sometimes taking them outside the class to apply mathematics in the real world. I encourage group work and peer support in class, setting high expectations for my students and giving consistent feedback.







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## Brandi Anderson

Secondary Math Teacher, United States

- Master Degree in Education and Curriculum, University of Phoenix, USA
- Bachelor of Science in Agriculture Chemistry and Biology, University of Maryland Eastern Shore, USA
- Over 15 years of teaching experience in USA middle school and high school



As a teacher, my goal is to reawaken and encourage the natural behaviors of curiosity and discovery which, in the case of too many students, seem to be in hibernation. I believe that these desirable learning behaviors can be supported through student directed learning guided by the questioning and discussion that should occur during classroom conversations between and among students and their teacher. In addition to reflective discussion, learning is also comprised of activity including, but not limited to physical manipulation of the subject matter. Conducting class in such a way creates an engaging and stimulating atmosphere for students.







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## Ryan Witte

Secondary Social Studies Teacher,  
AP Teacher, United States

- Master of Education,  
Regis University
- Double Bachelor's in Chinese Language  
and Government, University of Texas
- Rich international education experience  
world-wide
- Fluent in English and Chinese



I support students to develop their own unique ideas, perspectives, and solutions, yet with the understanding that the world is constantly in flux and that decisions must be made in light of changing circumstances, the varying needs of different groups, and thorough consideration of potential consequences. In the teaching of historical events and modern-day issues in my role as a Social Studies instructor, I will endeavor to provide our future leaders with the tools and skills necessary to seek out all information, critically evaluate all evidence, and carefully examine issues and concerns from many different perspectives before making important decisions on any matter.







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## Shaheer Aziz

Secondary Social Studies Teacher, UK

- Bachelors of Arts (Honours) in Business Marketing, Middlesex University, UK
- Postgraduate Certificate in Education (International), the University of Nottingham
- Over 13 years experience in teaching English, History and other Humanities i(China, Kuwait and Turkey)
- Coaching experience in Cricket and Football
- TEFL Certification



Education and knowledge is never ending and one person can never stop learning. Any one person can learn from another. Through continuous learning in life, we will continue to grow and become better. Each year I try to improve myself, learn more and grow to be the most positive educator I can, so I can help students enjoy education and yearn for knowledge to improve themselves in the most positive way.







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## James Leyton

Secondary Social Studies Teacher,  
AP Teacher, United States



- Master of Arts  
in Industrial/Organizational Psychology,  
University of Houston-Clear Lake,  
United States
- Bachelor's Degree in Psychology,  
Texas A&M University, United States
- Teaching Certificate from the United States
- Over 10 years experience in teaching Social  
Studies, History, Geography, and Economics  
(United States, China, and Vietnam)
- Experienced in teaching IGCSE and AP  
courses



I have placed mindfulness at the core of my teaching model. Trained in Psychology, I collaborate with the School Counselor to anchor our classes in a Humanistic approach. I aim to enhance the students' understanding of self, and root them in a sense of community. Nurturing the communitarian aspects of the classroom, I provide a space where respect for themselves and their peers can be developed and practiced. I will continue to support the students as they grow, not only academically, but as individuals and young adults finding their place in the world.







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## Shahida Kandhai

Secondary Science Teacher,  
AP Teacher, South Africa

- **MBA in Education Leadership**  
University of Cumbria, UK
- **Bachelor of Science**  
The Open University, UK
- **Over 20 years of international education**  
experience world-wide
- **SACE registered**
- **Experienced IB DP and A-Level teacher**



As a dedicated math and science teacher with over 20 years of experience, I believe that educators play a pivotal role in shaping the world. This responsibility extends beyond academic instruction to encompass the cognitive, emotional, social, physical, and spiritual wellbeing of every student. My passion for science and math drives me to inspire students to explore and appreciate the intricacies of the world around us. I am committed to fostering a culture of lifelong learning, emphasizing the importance of respecting and protecting our planet while striving for a sustainable future.







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## Wilma Piao

Secondary Science Teacher, Philippines

- Master of Education in General Science, Philippine Normal University
- Bachelor of Secondary Education in General Science, Philippine Normal University
- Innovative science teacher with rich teaching experience in Biology, Physics and Earth Science in international schools
- 22 years of teaching experience



As a science teacher I believe that inquiry learning is key to helping students truly understand science. I design lessons that encourage students to ask questions, explore ideas, and discover concepts through hands-on experiments and investigations. My goal is to create a classroom where curiosity drives learning, and students feel confident thinking critically and solving problems. By focusing on inquiry, I help students connect science to the real world and develop a deeper appreciation for how science explains the world around them.





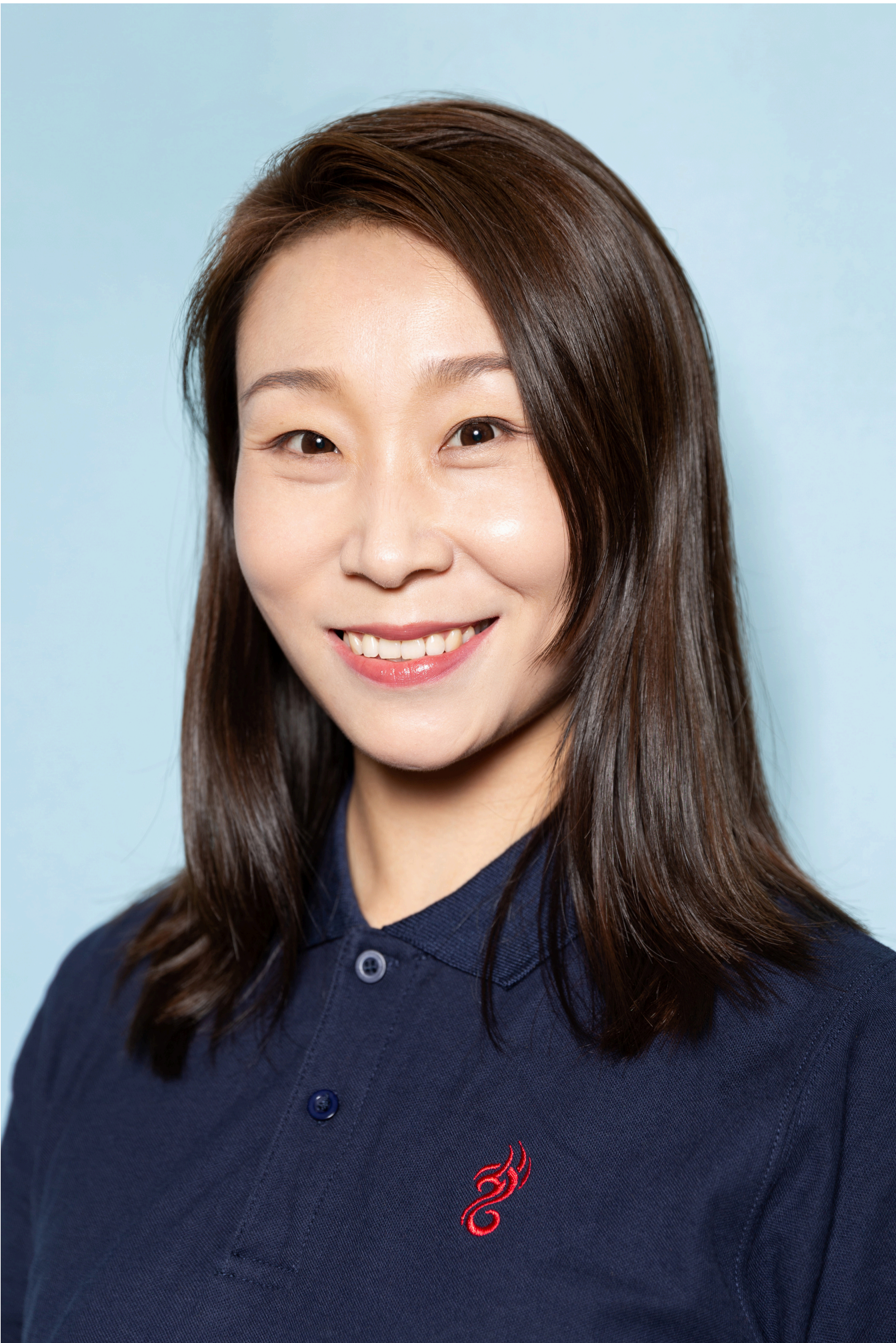


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## DeeDee Lyu

Secondary Maker Space (STEAM)  
Teacher, China



- Master of Contemporary Painting in Brera Academy of Fine Arts (Honors), Italy
- Bachelor of Chinese Painting in Hubei Academy of Fine Arts, China
- More than 10 years experience in teaching Arts in China
- Winner of Honorary Award in the "World Expo Dream" comprehensive art exhibition at the Kip United Nations Pavilion at the 2015 Milan World Expo



I believe in guiding students to discover their potential through continuous practice and exploration. I hope that in school, students not only improve their learning skills, but also build confidence, responsibility, and a positive mindset. My goal is to inspire them to think independently and to become lifelong learners who are curious about the world.







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## Ife Smenkh-Ka-Ra

Secondary EAL Teacher,  
Trinidad and Tobago



- Bachelor of Science in Mechanical & Manufacturing Engineering, University of the West Indies St. Augustine, Trinidad and Tobago
- Moreland University Teaching Certification; TESOL Certificate
- Over 10 years of teaching experience
- Proficient in instructing middle and high school students



As an EAL teacher with a background in teaching mathematics in Trinidad and Tobago, and having lived and taught in China since 2015, I firmly believe that learning should be a fun, entertaining, and challenging experience. Recognizing that mastering English, much like mathematics, can be daunting for many students, I am committed to breaking down those barriers and making language learning accessible and engaging for everyone. I strive to create a positive and inclusive learning environment where students feel supported and encouraged to take risks and explore new concepts. My goal is to continue fostering this supportive atmosphere, ensuring that every student feels empowered to overcome challenges and achieve their full potential in learning English.







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## James Wood

Secondary EAL Teacher, Australia



- Master of Applied Linguistics - Griffith University, Australia
- Master of Educational Leadership at UNSW (currently studying)
- Bachelor of Arts (Video Game Design) - Griffith University, Australia
- Certificate IV in TESOL
- Experienced teaching English in Australia, Thailand, and Japan
- Experienced teaching Digital Design & ICT & AI Program in international schools



As an educator with a background in linguistics, technology, and design, I have worked as a teacher throughout Asia and have over a decade of experience in the Information Technology industry. Currently completing a Master of Educational Leadership at UNSW, I am passionate about fostering creativity, critical thinking, and communication. I strive to help students find their voice, express ideas clearly, and engage in meaningful conversations. By combining diverse literary works, modern technology, and real-world connections, I create an inclusive and engaging environment where students can build strong communication skills and discover the power of language to connect and inspire.







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## Chris Paillou

Secondary EAL Teacher, UK

- Master of Science in Educational Leadership and Management, Portsmouth University, UK
- Master of Arts in teaching English to Speakers of Other Languages, Portsmouth University, UK
- TEFL, CELTA Certification University of Central Lancashire, UK
- Over 15 years of international teaching experience (China, Korea, Australia, Japan)



I believe that all students can make progress with their English-language ability with the right motivation. From my educational research, I have found that motivation is a key indicator of success in learning English. As an educator, I hope to inspire our students to advance their English through intrinsic motivation, a desire for self-improvement, and extrinsic motivation by discovering the exciting future educational possibilities and career pathways worldwide that become available after mastery of English in an international curriculum.







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## Rosie Turner

Secondary Art Teacher, AP Teacher,  
Wales UK



- Postgraduate Certificate in Education  
Secondary Art and Design with QTS,  
University of Warwick, United Kingdom
- Bachelor of the Arts (Honours) Illustration,  
Cardiff Metropolitan University, United  
Kingdom
- AP Art and Design Summer Institute, The  
University of Texas at Arlington
- Over 10 years of teaching experience



Through process-based artmaking, we nurture creative confidence and problem-solving abilities. Facilitated by dialogic teaching, students engage in ongoing knowledge negotiation while developing visual literacy. Our inspiration stems from hands-on material exploration and thoughtful engagement with both local and global contexts. Within our purpose-built art studios, learners experiment, innovate, and articulate their ideas. These practices not only expand students' visual vocabulary but also empower them to forge artistic identities through discussion, building a collaborative culture of creative inquirers.







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## Pavle Živojinović

Secondary Music Teacher, Serbia



- Master of Music – Piano, University of Arts, Serbia
- Bachelor of Music, University of Arts, Serbia
- Over 9 Years of Music Teaching Experience in Serbia and China
- Award winning coach of students in international competitions
- Experienced concert pianist



The biggest gift we can give our students is an education that is student-centered. For students to learn, they must be involved in their own education. The best learning happens when it is cooperative and collaborative in nature, letting students learn from each other and become more actively engaged in their learning.







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## Chad Eppley

Secondary PE Teacher/  
Athletic Director, United States



- Master of Arts in Teaching,  
Pacific University, United States
- Bachelor of Science in Psychology,  
Lees-McRae College, United States
- Over 5 years experience in teaching  
PE in China
- Experienced in basketball coaching



Physical education is a basic requirement for a holistic education and is crucial in helping instill lifelong fitness habits in our young people. Not only does PE provide a base knowledge for living a healthy life but through sports education young people learn important life lessons like leadership, teamwork, and goal setting.







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## Lingling Qian

Secondary Chinese Teacher;  
Chinese Department Lead, China



- Master of Arts in Teaching, Chinese Language, Union College Graduate School, United States
- Bachelor of Arts in Teaching Chinese as a Second Language, Heilongjiang University, China
- Teaching Certificates from New York State and Massachusetts State; Chinese National Teaching Certificate
- 8 years experience in teaching Chinese in the United States; over 2 years experience in teaching Chinese in China
- Experienced IB MYP/DP and AP teacher



As an experienced Chinese language and literature teacher, I am deeply committed to the holistic approach to learning. My goal is to cultivate a classroom environment that is welcoming and inclusive, where students feel encouraged to express themselves freely and engage in meaningful class activities. Embracing the philosophy of lifelong learning, I actively seek opportunities to broaden my knowledge and perspectives, constantly striving to enhance my teaching practice and better support my students on their educational journey.







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## Siming Hu

Secondary Chinese Teacher,  
AP Teacher, China



- Master degree in Teaching and Curriculum, Michigan State University, United States
- Bachelor's degree in Teaching Chinese as a Foreign Language, Shanghai International Studies University
- Full teaching registration in New Zealand
- Teaching certificate in the State of Michigan, United States
- Rich international education experience worldwide (New Zealand, United States, China, etc)



I believe that student-centered education is an effective teaching model because teachers could apply varied teaching methods to help different kinds of students learn and grow. In addition, a teacher's role is not only just to teach knowledge but also to take care and nurture the students.







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## Connie Fan

Secondary Chinese/CAL Teacher  
China



- Master degree in Teaching Chinese to Speakers of Other Language, Shanghai Jiao Tong University, China
- Bachelor Degree in Traditional Chinese Literature, Tsing Hua University, China
- Teaching certificate from Washington DC, United States
- Experienced in teaching AP Chinese



In our classroom, my students and I always strive to create a positive learning environment and build strong, healthy relationships.

As a second language teacher, I believe that being open-hearted and respectful is key to success in every aspect of life. It's also important for language learners to know how to use the language to communicate effectively and to understand cultural differences as a way to connect with others.







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## Ranran Guan

Secondary CAL Teacher, China



- Bachelor of Arts in Teaching Chinese as a Foreign Language, University of Jinan, China
- Certificate for Teachers of Chinese to Speakers of Other Languages; Senior Secondary School Teacher Qualification Certificate
- 5 years experience in teaching Chinese (China, Thailand, Spain)
- Multilingual in Chinese, English, and intermediate Spanish



My goal is to nurture students' development through a blend of cultural immersion, language proficiency, and character education. This is done by creating a supportive and engaging learning environment where each student feels valued and encouraged to explore their unique identity. My role is to guide students towards critical thinking and social responsibility with the aim of preparing them to succeed in an interconnected world.







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# Academic Support Faculty Team



Our Academic Support Faculty team brings extensive professional experience to ensure that every student feels safe, successful, and knowledgeable. With expertise in IT, library services, college counseling, and school counseling, they are dedicated to providing the support needed for each child's growth and development.







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## Said Hasanov

Director of Technology Integration & Innovation (DTII), Azerbaijan



- Bachelor's Degree in Applied Mathematics, Baku State University, Azerbaijan
- Over 17 years of experience in the Technology field based in international schools in China, Qatar, Azerbaijan, etc
- Specialized in Technology, Innovation, and Integration
- Apple Teacher; Microsoft Educator Trainer; IB Workshop Leader
- Multi-language speaker in Azerbaijani, English, Russian, and Turkish



I believe that technology plays a vital role in education today, offering new and exciting ways to engage students, enhance learning outcomes, and prepare them for the future. Technology is a powerful tool that can help us educators and our students support our vision and mission through enabling communication, facilitating collaboration, developing creativity and critical thinking skills, setting goals and reflecting on our learning, transforming learning engagements and embracing innovation.







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## Armand Rossouw

School Librarian, South Africa



- Bachelor of Education, University of Pretoria, South Africa
- Masters in Education and Psychology (Currently Studying)
- Masters in Leadership (Currently Studying)
- Over 8 years teaching in South Africa and China
- Coaching Experience in Rugby and Cricket
- IB PYP Trained



"To prepare him for the future life means to give him command of himself, it means so to train him that he will have the full and ready use of all his capacities."( John Dewey. 1987)

"... purpose of education to be, teachers themselves have to be living representations of their teachings, and of society. It is the obligation of the teacher to always grow and discover the soul of life. Acknowledge shortcomings, weaknesses and create that into opportunities of learning. Creating a better tomorrow for all of us. One where the whole world benefits from." ( E.A. Rossouw. 2021)







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ACHIEVE XIAMEN INTERNATIONAL SCHOOL

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Complex **Thinkers** | Global **Collaborators**  
赋能学习者 高效沟通者 复合型思考者 全球协作者

## Annie An

School Counselor, China



- PhD in Neuropsychology, Maastricht University, Netherland
- Master of Science in Physiology, South China Normal University, China
- Bachelor of Science in Applied Psychology, Southern Medical University, China
- Psychologist Certificate in China
- Experienced psychology teaching and psychological counseling
- Multilingual in Chinese, English, and intermediate Dutch



I have been doing research and clinical in mental health for more than 10 years. The purpose of education is to let the young people make their own future, and let them survive and thrive in the world in their own way. I hope I could make this journey easier. Every little seed grows into different kinds of plants, respect that.







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## Gina Ding

College Admissions Counselor,  
China



- Master of Arts in School Counseling ,  
Northern Kentucky University, United States
- Bachelor of Arts, Xiamen University, China
- International College Advising Certificate,  
University of Pennsylvania Graduate  
School of Education, United States
- Experienced college counselor and  
English teacher



As an experienced college admissions counselor, I believe in the transformative power of education and its profound impact on a student's life. My philosophy of education focuses on guiding students to explore their interests, potentials, and purposes in life. I am committed to helping them navigate the complex landscape of university admissions, aiming to find the best "fit" where they can achieve academic success and thrive in college life. Throughout this challenging process, I aim to nurture students' self-awareness, critical thinking skills, and resilience, which I believe are equally crucial as the admissions results. Additionally, I enjoy networking with college admissions professionals and college counselors from various schools nationwide and internationally to stay abreast of the latest college application policy changes and developments.







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## Tracy Huang

Secondary Math Specialist, China



- Bachelor of Accounting  
Jimei University, China
- 5 years of teaching experience in English  
and Math
- IB PYP Trained
- TESOL  
Teaching English Certification



I believe that education is not only about imparting knowledge but also about empowering students to think critically and express themselves clearly. I see myself not just as a math teacher, but also as a language supporter—helping students develop both logical reasoning and academic language. I strive to treat every student with fairness while providing differentiated instruction to meet their individual needs, nurturing both their confidence and potential. My ultimate goal is to cultivate lifelong learners who are confident in both their logic and their voice.

