



# AXIS

## Head of School 长菁AXIS校长

**Bill Pearson**  
比尔·皮尔森



- Assistant Head of School  
(Superintendent) Business &  
Operations , Singapore American  
School (Singapore) – AP School  
副总校长（校监）商务&运营  
新加坡美国人学校（新加坡）- AP学校
- Assistant Head of School (CFO) ,  
International School of Beijing  
(China) – IB World Diploma School  
副总校长（财务总监）  
北京顺义国际学校（中国）-  
IB世界文凭学校
- Head of School (Superintendent) , Osaka International School  
(Japan) – IB MYP & PYP School  
总校长（校监）  
大阪国际学校（日本）- IB MYP & PYP 学校
- Chief Financial Officer (CFO) , American International School  
Dhaka (Bangladesh) – IB World School  
财务总监（CFO）  
达卡美国人国际学校（孟加拉国）- IB世界学校



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### Bill Pearson 比尔·皮尔森



- Professional Consultant for ISS International School Projects (ie. Morocco, Saudi Arabia, America, etc)  
ISS全球国际学校项目专业教育顾问（瑞典、沙特、美国等地）
- Over 30 years of global experience in the roles of Head of School and senior leader & administrator (America, Japan, Singapore, China, Brazil, etc.)  
超过三十年全球范围国际学校校长及高层管理经验（美国、日本、新加坡、中国、巴西等）
- Special Advisor to Chairman for Education by the American Chamber of Commerce in South China  
华南美国商会 教育特别顾问
- Head of School (Superintendent)  
International School Curitiba (Brazil) – IB World Diploma School  
总校长（校监）  
库里蒂巴国际学校（巴西） – IB世界文凭学校



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## Robert Daws

Primary School Principal, UK



- MBA in Educational Leadership and Business, University of Cumbria, UK
- PGCE in Primary Education, University of Cumbria, UK
- Bachelor of Arts in Modern History, Manchester Metropolitan University, UK
- 10 Years of IB PYP and international school experience
- Head of Department experience leading teachers and staff both pastorally and academically
- Experience in both established and startup schools



As an educator and committed life-long learner, I believe that it is important to be open-minded to the latest educational developments. As part of my learning journey, I recently completed an MBA in Educational Leadership and Business to further develop my skills and am now enrolled on an NPHQ which is a UK based Head of School qualification. I consider myself a servant leader whose role is to be energetic and empathetic while managing and mentoring teachers on their development as practitioners to better facilitate children's learning, as they are of course the most important people in a school.







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## Kelley Roark

ECC Homeroom Teacher, United States

- Bachelor of Sociology, University of Delaware
- 15 years of experience teaching in the Early Years classrooms
- IB PYP Level 1 Certification; TEFL-C Certification; Cambridge CELTA Course; Certified Early Childhood Educator
- IB PYP Trained



Each child needs a host of things to reach their full potential socially, emotionally, physically and cognitively. Early Childhood Education is not simply about content mastery. It's teaching the whole child. It is important to me to create a classroom that is supportive and safe; where children can be brave enough to explore and have the courage to make mistakes. This is integral in turning children into lifelong learners. Relying heavily on Vygotsky's Zone of Proximal Development, critical thinking and problem-solving are at the top of the list for things to do each day. I like to stand back and let a learner try on their own and teach them how to ask for help if they need it. Problems are not always solved in one sitting. Perseverance is something to be cultivated. Having consistent access to situations through self-guided learning and experiential learning using a myriad of experiences creates a learner-centered education that keeps children in the heat and the joy of learning for themselves.







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## Angela Mah

ECC Homeroom Teacher, Australia



- Bachelor of Art in Early Childhood  
Open University, UK
- PGCE, University of Cumbria, UK
- Over 10 years experience in teaching  
English, Math, Science and Art
- Debate Adjudicator for the World  
Scholar's Cup 2018



I'm Angela, an Early Years teacher from Australia with over 10 years of experience. My educational philosophy centres on creating a warm, inclusive environment where young children feel safe, confident, and excited to learn. I believe in the power of play-based and hands-on learning to foster curiosity, creativity, and independence. Building strong relationships with children and families is at the heart of my approach. My career ideals are to keep growing as an educator, work alongside passionate colleagues, and nurture a lifelong love of learning in every child.







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## Niel Cloete

KG Homeroom Teacher, South Africa

- Bachelor of Technology – Multimedia Design, Tshwane University of Technology
- Over 5 years of experience in teaching ECC & KG children
- TEFL Certification
- IB PYP Trained



I believe my role as a teacher is to nurture and encourage the lifelong learning of my students. Through hands-on activities, classroom discussion, and even the use of humor, I hope to prompt students to think creatively and explore their natural curiosity.

My goal is also to create an environment that will inspire my students to always be confident, respectful, curious and loving when interacting with the things and people around them. I praise students not just for mastery of material but also for critical thinking, effort, curiosity and creativity. I lead by example, always working to improve my own skills in these areas as an educator.







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## Stephanie Quinn

KG Homeroom teacher,  
United States



- Master of Science in Inclusive Education,  
Le Moyne College, United States
- Bachelor of Arts in Business  
Administration, Columbia College,  
United States
- Teaching Certificate from New York (USA)
- Therapeutic Crisis Intervention Training and  
Certification
- Over 16 years experience in teaching  
primary schools (China, Qatar, and USA)



My educational philosophy centers on nurturing students' social, emotional, and academic growth to empower them in achieving their unique goals. As a lifelong learner myself, I recognize learning opportunities everywhere. I strive to cultivate a positive, engaging community that supports students both within the classroom and beyond it, and I deeply value collaborative partnerships with parents, working together in the best interest of each child.







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## Natasha Fuller

Primary Homeroom Teacher,  
United States



- Master of Education in Education Leadership and Management, Our Lady of the Lake University, United States
- Bachelor of Arts in Communications, Stephen F. Austin State University, United States
- 20 years of teaching experience (China, South Korea, UAE, USA)
- Principal Certification & Teacher Certification from Texas State
- Certified Positive Discipline Parent Educator
- IB PYP Trained



My philosophy of education is that learning is a lifelong journey and that as educators, it is our responsibility to guide and support our students in this process. I strongly believe in a student-centered approach to teaching, where the focus is on the individual needs and abilities of each student. By recognizing and celebrating the unique qualities and strengths of each student, we can create a learning environment that fosters their growth and allows them to reach their full potential.







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## Diana Ohlsson

Primary Homeroom Teacher, UK



- Bachelor Degree in Early Childhood Studies  
Birmingham City University, UK
- Over 5 years experience in teaching Early Years
- TEFL Certificate
- Experienced IB Educator



I see kindergarten as the heart of a child's learning journey. A place where wonder becomes wisdom through play, patience, and meaningful connection. My philosophy is rooted in the belief that laughter, storytelling, and small moments shape confident, compassionate learners. I strive to create a space where little hands feel capable and little voices are heard and seen with an open heart.







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## Lisa Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- TEFL Certification; Courses completion of Autism Awareness and ADHD Awareness; ELS Certificate of Training - Educational Therapist
- Nearly 30 years of teaching experience
- IB PYP Trained



Life is for living. I am passionate about living each day to the fullest. My aim is to inspire, uplift and motivate each wonderfully unique child on their school journey so that they are excited to discover, explore, think, solve problems, show empathy and marvel at the beauty of creation. Like Walt Disney, my mindset is always one of hope and determination. If you dream it, you can do it! I believe we should seize every moment and never lose an opportunity to be kind to others.







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## Ellis Clavane

Primary Homeroom Teacher, UK



- Bachelor of Art (Hons) in Social Work  
London South Bank University, UK
- Over 7 years of teaching experience in  
English for children aged 3 to 15 years old
- IPGCE, University of Derby  
Young Learners Certificate  
Foundation TEFL Certificate
- IB PYP Trained



I believe that education should be a joyful and engaging journey that fosters curiosity and wonder. My goal is to equip students with the skills needed to become lifelong learners and navigate the world confidently and resiliently. I am committed to nurturing their individual strengths and guiding them to become compassionate, open-minded, and responsible contributors to society.







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## Lexi Turek

Primary Homeroom Teacher, United States



- Bachelor in Education, University of Wisconsin-Parkside United States
- 4 years of international school experience ( China and USA)
- American Teaching License (K-G8), Illinois TEFL Certificate
- Advanced Spanish Speaker
- IB PYP Trained



I believe students learn best when they feel safe, valued, and are given opportunities to lead their own learning through inquiry and collaboration. I strive to create a classroom where curiosity, creativity, and student voice are at the center of the learning process. I believe in the power of student-led and collaborative learning, where students learn from one another and take ownership of their growth. My career ideals are focused on strong teamwork—when teachers collaborate effectively, it supports student success and helps the whole school community reach its goals.







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## Claire Bamford

Primary Homeroom Teacher, South Africa

- Bachelor of Science, University of the Witwatersrand
- More than 8 years of experience in English teaching
- PGCE Certificate; TEFL Certificate
- Experienced IB PYP homeroom teacher



I believe in student-centered education with an opportunity to foster critical thinkers and lifelong learners. Building knowledge from previous experience and from social interaction.

My ideal career is where I am happy in a career where I can keep on learning more and improving myself and those around me. I'd like to be able to make a difference in students lives ~ I want to study further so I can provide more and support to all students and especially those with special needs. A work-life balance is important too.







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## Paul Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- 25 years of teaching experience in primary schools
- Teaching Certificate from South Africa; TEFL Certification
- IB PYP Trained



Don't ask, experience! That's my motto. I believe in a holistic approach to teaching; it's about having fun and laughter but still getting our work done. I love the outdoors and active participation no matter what we are doing. Teaching and making a difference are what's most important, and I believe that integrity is right up there with excellence. If children leave my class at the end of the year and show a little more compassion, know how to serve others and learn from their mistakes, I'll consider it a successful year.







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## Daniel Hill

Primary Homeroom Teacher, Ireland



- Master of Science in Computer Science  
The University of Kent, UK
- Master of Science in Organisational  
(Business) & Work Psychology  
The University of Kent, UK
- Bachelor of Science in Psychology  
Queens University Belfast, UK
- Over 10 years of teaching experience  
(China, Cambodia, UK)
- PGCE in Primary School,  
The University of Hull



My educational philosophy revolves around four core principles: enjoyment, resilience, inquiry, and empathy. Therefore, I make learning fun and effective, I encourage pupils to push themselves and to see errors as a fundamental part of the learning journey, I enable thought-provoking questions, and I always respect that pupils have culturally diverse ways of learning and engaging.

Career ideals are to continue my own learning, work with great people, and forever be inspired to help the next generation.







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## William Teskey

Primary Homeroom Teacher  
IB PYP Coordinator, Canada



- Master of Science in International Business Management, University of Liverpool, UK
- Bachelor of Arts in Management, Northeastern University, UK
- Over 10 years of solid education industry experience, well-acquainted teaching in international environments
- Multilingual in English, Mandarin, and basic French
- TEFL Certification
- IB PYP Trained



As a teacher, I believe that children should have a sense of ownership over their learning and that the process of learning is more valuable than the product they create. Our goal as educators is to inspire life-long learners. My students have described me as kind, patient and funny.







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## Nadia Demolder

Primary Homeroom Teacher, Ireland



- Master of Science in Teacher Leadership,  
Walden University, United States
- Higher Diploma in Primary Education  
(1<sup>st</sup> Class Honor)  
Hibernia College, Ireland
- Over 14 years of teaching experience  
(Indonesia, Ireland)
- IB PYP Trained



I am an extremely passionate and enthusiastic educator that strives to make every child reach their utmost potential. I aim to create classrooms that inspires curiosity, where a growth mindset is supported and mistakes are a part of learning. I believe learning should be joyful, engaging, authentic and driven by student interests and ideas. Student and teacher wellbeing is a very high priority, when we feel safe and secure we can and will do our best. Creating a learning environment that creates agentic learners that take action to make the world a better place is my goal.







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## Lexi Vargas

Primary EAL Teacher, United States



- Master of Arts in Education,  
The City College of New York
- Bachelor of Arts in Studio  
Art-concentration in Education,  
Manhattanville College New York
- ESL Certification
- Social Skills and Behavioral  
Analysis Specialist
- Experienced international educator
- IB PYP Trained



I believe we are all lifelong learners. I believe learning is for everyone no matter what age you are. As teachers it's important to support and guide our students to become independent thinkers, entrepreneurs and overall courageous individuals that will make a difference in their everyday lives.







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## Ryan Kolano

Primary EAL Teacher, United States



- Master's in Education in special Education Focus  
Moreland University, United States
- Bachelor of Early Childhood and Childhood Education B-6,  
Niagara University, United States
- 12 years teaching experience
- IB PYP Trained



As an educator, my philosophy centers on fostering a fun, engaging, and supportive learning environment. I emphasize holistic development through play-based learning and strive to build strong relationships by recognizing the unique strengths and needs of every child. My goal is to empower students with the foundational and essential skills they need to thrive in their future learning journeys.







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## Gabriele Rivolta

Primary Art Teacher, Italy



- Master of Painting in Brera Academy of Fine Arts, Italy
- Bachelor of Visual Arts in Painting in National Academy of Fine Arts, Italy
- Over 7 years Experience in teaching Arts and History of Arts
- Experienced in participating in many exhibitions in Europe and China
- TEFL Certification
- IB PYP Trained



As an international art teacher, my purpose is to promote integration and collaboration between students, and help students to develop critical thinking and personal expression, helping them to channel the energies in a positive and constructive way. I think art is an unconventional form of communication through emotion and feelings and we should develop our ability to express ourselves in every way possible.







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## Wendy Lee

Primary Music Teacher, Singapore



- PhD in Ethnomusicology, University of Otago, New Zealand
- Bachelor of Music (1st Class Honours), University of Canterbury, New Zealand
- Teaching Certificate from Singapore; TESOL, TEFL Certificate
- Over 15 years experience in teaching Music and English (Singapore, New Zealand, and China)
- 3 years of university-level experience lecturing in Ethnomusicology, Music, and Education in New Zealand
- IB PYP Trained



I believe in learner-centeredness, collaborative teaching and learning, cultural diversity, and inclusivity. These values guide my approach to education and pedagogy, inspiring me to create a nurturing, safe and empowering learning environment that respects and celebrates the diverse backgrounds and identities of my students. In addition, I am committed to make data-informed decisions, and foster a positive and inclusive school community, where every learner feels seen, heard, and supported. With a strong foundation in the performing arts, I aspire to contribute meaningfully to school-wide improvement and innovation, supporting the school's mission to develop confident, compassionate, and global-minded learners who are equipped to make a positive impact in an ever-changing world.







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## Jamila Hasanova

Primary Music & Movement Teacher,  
Azerbaijan



- Bachelor's Degree in Automation of Processes (Information Technologies)  
Azerbaijan State University of Architecture and Construction, Azerbaijan
- CACHE Level 3 Diploma (Early Years Educator)  
NCFE, UK
- Over 6 years of experience in international schools (China, Qatar)



I believe every child is capable of success when nurtured in a safe, inclusive, and engaging environment. I design learning experiences that are inquiry-driven, creative, and play-based, encouraging exploration, self-expression, and meaningful connections. Curiosity, confidence, and kindness are at the heart of my classes, supporting each child's development as a whole person, while collaboration and reflection guide my ongoing growth as an educator.







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## Matthew Ridley

Primary PE Teacher/Activities  
Coordinator, UK



- Bachelor of Sport and Exercise Science (Honors)  
Anglia Ruskin University, UK
- TEFL Certificate  
PGCE, University of Derby, UK
- Over 8 years experience in teaching  
PE and English (China and Spain)
- IB PYP Trained



To encourage all students to develop an interest in being physically active now and for a lifetime. Creating an inclusive, supportive, and fun learning environment in which essential life skills are nurtured and values of teamwork and respect are instilled. By prioritizing student-centered learning, positive reinforcement, and adaptability, I aim to inspire a lifelong passion for physical activity, while equipping students with the skills and mindset they need for success in both their personal and academic lives.







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## Joey Jiang

Primary Chinese Teacher, China



- Bachelor's Degree in Primary Education  
Northeast Normal University, China
- National Teacher Qualification Certificate
- Over 10 years of international school  
experience in teaching Chinese (China,  
Singapore)
- Experienced IB Educator



I believe that as a teacher, building trust and a good communication relationship with students is the most important thing. Me and my students, our relationship is exploring together, discovering problems together, and solving problems together; the children are participants in my class. Cultivating their interests and encouraging them to actively explore the world will help us create a positive, friendly, and comfortable environment together.







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## Stacy Lin

Primary Chinese Teacher, China



- Bachelor's Degree,  
Xiamen University of Technology, China
- Teacher Qualification Certificate
- Experience in teaching Chinese at the Early Childhood Care (ECC), Kindergarten (KG), and Primary education levels.
- IB PYP Trained



I believe in making Chinese learning joyful and meaningful for early young learners. Through play-based activities like stories, games, and art, children discover Mandarin naturally. My approach focuses on emotional connection through eye-level communication, creative multi-sensory methods to make learning tangible, and cultural immersion through hands-on experiences. Partnering with parents, we nurture each child's bilingual journey with curiosity and delight.







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## Allan Zhang

Primary Chinese Teacher, China



- Undergraduate in International Chinese Education, Guangxi University of Foreign Language, China
- National Teacher Qualification Certificate Qualification Certificate for Teaching Chinese as a Foreign Language
- Over 8 years of experienced in teaching Chinese in the United States, China and Thailand



I believe that curiosity is the most potent catalyst for learning. Learning is an omnipresent and continuous process. I place a profound emphasis on self-awareness as the cornerstone of effective learning. I encourage students to embark on a voyage of self-discovery, delving into their unique passions and inclinations, as well as their individual learning habits and preferences. By cultivating a deep understanding of themselves, students can then identify and embrace learning approaches that resonate with their personal profiles, thereby fostering a joyful and fulfilling learning experience. My educational philosophy is deeply rooted in the belief that learning should be an intrinsically motivated, enjoyable, and engaging endeavor.







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## Doris Du

Primary Chinese Teacher, China



- Bachelor's Degree in Chinese Language and Literature, Jimei University, China
- National Teacher Qualification Certificate
- Over 10 years of experienced in teaching Chinese
- IB PYP Trained



我始终相信教育是点燃心灵的火焰，而非填满容器——每个孩子都有独特的光芒，教育者的使命是发现并助其绽放。我的职业理想是成为连接知识与成长的桥梁，用耐心与智慧陪伴学生在探索中学会思考、在实践中收获勇气。愿以真诚换真心，让课堂成为充满好奇与温暖的成长空间，最终培养出有温度、有力量、能独立行走世界的人。







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## Haley Zhou

Primary CAL Teacher, China



- Master of Arts in Teaching Chinese as a Second Language, Western Michigan University, United States
- Bachelor of Arts, Xi'an International Studies University, China
- Michigan Teacher Certificate (Mandarin)
- Member of Chinese Language Teachers Association, United States
- Experienced in teaching Chinese in primary schools and middle schools in the United States
- IB PYP Trained



One of the best predictors of long-term success is doing something on a regular basis. Language learning is no different. I will create a culture in my classroom where it is encouraged to be different, to give new ideas a whirl, and where persistence is celebrated. I believe that all students are unique and need a teacher who caters to their individual needs in a safe and stimulating environment. My goal is to help students meet their fullest potential by providing an education that is engaging, challenging, creative, and significant.







厦门长菁外籍人员子女学校  
ACHIEVE XIAMEN INTERNATIONAL SCHOOL

Empowered **Learners** | Effective **Communicators**  
Complex **Thinkers** | Global **Collaborators**  
赋能学习者 高效沟通者 复合型思考者 全球协作者

## Cindy Zheng

Primary CAL Teacher, China



- Bachelor of Arts in Teaching Chinese as a Second Language  
Xiamen University of Technology, China
- Teacher Qualification Certificate
- National Mandarin Test Certification
- Teaching experiences in kindergartens and middle schools
- IB PYP Trained



I think every student is curious in their own way. I believe that being curious helps people learn for real. For me, Chinese isn't just about words and sounds – it's like a big place to explore. I teach in a way that works for each person, based on what they like and need. I watch how they're interested and what they ask, so I can make my lessons fit what they want to know. I want my students to keep learning, even after they leave the classroom. Learning shouldn't stop when class is over – it's something they should do in their lives. Whether it's Chinese or anything else, I want them to always want to know more.

