



AXIS

Head of School

长菁总校长

Dr. Michael Allen
迈克尔 艾伦（博士）



- Doctor of Education, Nova Southeastern University, United States
教育学博士
美国诺瓦东南大学

- Quality Assurance Review Team
- Member for AdvancED & WASC Accreditation
— Reviewed 8 international schools worldwide, including China, Korea, Brazil, Honduras, and Paraguay.

质量保障评估团队成员（AdvancED & WASC 认证）
— 参与评估过包括中国、韩国、巴西、洪都拉斯和巴拉圭等国家共8所国际学校

- International Schools Principal Performance Evaluation System Development Member
国际学校校长绩效评价体系开发成员
- East Asia Regional Council of Schools (EARCOS) Leadership Conference Presenter
东亚学校区域理事会（EARCOS）领导力大会演讲者



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- Advisory Member of the Board of Directors
Thai-Canadian Chamber of Commerce
(CanCham), Thailand
泰国-加拿大商会董事会顾问委员（泰国）
- 24+ Years of International School
Leadership: Principal, Deputy Head, and
Senior Administration.

超过二十四年全球范围国际学校高层管理经验。

2020-2026 🇹🇭

International School Bangkok, Thailand
曼谷国际学校（泰国）

2013-2020 🇨🇳

Shanghai American School, China
上海美国外籍人员子女学校（中国）

2005-2013 🇨🇱

International School Nido de Aguilas, Chile
鹰巢国际学校（智利）

2000-2005 🇲🇽

San Roberto International School, Mexico
圣罗伯托国际学校（墨西哥）



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Empowered **Learners** | Effective **Communicators**
Complex **Thinkers** | Global **Collaborators**
赋能学习者 高效沟通者 复合型思考者 全球协作

Primary School Faculty Team

**ECC 1 , ECC 2, KG
G1 - G5**



We are proud to have a dedicated team of teachers from 10 different countries, each bringing their unique cultural perspectives and teaching methods. Many of our educators come with extensive experience in the IB PYP curriculum, ensuring a rich, inquiry-based learning environment that promotes critical thinking and creativity.





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Robert Daws

Primary School Principal, UK



- MBA in Educational Leadership and Business, University of Cumbria, UK
- PGCE in Primary Education, University of Cumbria, UK
- Bachelor of Arts in Modern History, Manchester Metropolitan University, UK
- Over 10 Years of IB PYP and international school experience
- Member of LYIS (Leading Your International School) Safeguarding Advisory Committee
- Head of Department experience leading teachers and staff both pastorally and academically
- Experience in both established and startup schools



As an educator and committed life-long learner, I believe that it is important to be open-minded to the latest educational developments. As part of my learning journey, I recently completed an MBA in Educational Leadership and Business to further develop my skills and am now enrolled on an NPHQ which is a UK based Head of School qualification. I consider myself a servant leader whose role is to be energetic and empathetic while managing and mentoring teachers on their development as practitioners to better facilitate children's learning, as they are of course the most important people in a school.





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Angela Mah

ECC Homeroom Teacher, Australia



- Bachelor of Art in Early Childhood
Open University, UK
- PGCE, University of Cumbria, UK
- Over 10 years experience in teaching
English, Math, Science and Art
- Debate Adjudicator for the World
Scholar's Cup 2018
- IB PYP Trained



My educational philosophy centres on creating a warm, inclusive environment where young children feel safe, confident, and excited to learn. I believe in the power of play-based and hands-on learning to foster curiosity, creativity, and independence. Building strong relationships with children and families is at the heart of my approach. My career ideals are to keep growing as an educator, work alongside passionate colleagues, and nurture a lifelong love of learning in every child.





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Jessica Smith

ECC Homeroom Teacher, South Africa

- Master's Degree in Education
European International University, France
- Bachelor of Education
University of the Witwatersrand, South Africa
- Qualified Teacher Status (QTS); Early Years Diploma; TEFL Certification
- Over 8 years of experience in teaching Early Years



Children learn best when they feel safe, valued, and happy to explore the world around them. Meaningful moments in the classroom come from children's ideas, questions, and imagination, and I love creating experiences that spark curiosity, build confidence, encourage creativity and communication, and nurture a genuine love for learning. Inspired by the hundred languages of children, I value play, exploration, relationships, and hands-on learning, and believe the environment plays an important role in a child's growth. Above all, I hope every child feels seen, supported, and excited to come to school each day as they grow academically, socially, and emotionally.





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Niel Cloete

KG Homeroom Teacher, South Africa

- Bachelor of Technology – Multimedia Design, Tshwane University of Technology
- Over 8 years of experience teaching ECC and Kindergarten
- Postgraduate Certificate in Education (PGCE), University of Derby; TEFL Certified
- IB PYP Trained



I believe my role as a teacher is to nurture and encourage the lifelong learning of my students. Through hands-on activities, classroom discussion, and even the use of humor, I hope to prompt students to think creatively and explore their natural curiosity.

My goal is also to create an environment that will inspire my students to always be confident, respectful, curious and loving when interacting with the things and people around them. I praise students not just for mastery of material but also for critical thinking, effort, curiosity and creativity. I lead by example, always working to improve my own skills in these areas as an educator.





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Stephanie Quinn

KG Homeroom teacher,
United States



- Master of Science in Inclusive Education, Le Moyne College, United States
- Bachelor of Arts in Business Administration, Columbia College, United States
- Teaching Certificate from New York (USA)
- Therapeutic Crisis Intervention Training and Certification
- 17+ years teaching experience (China, Qatar, and USA)
- IB PYP Trained



My educational philosophy centers on nurturing students' social, emotional, and academic growth to empower them in achieving their unique goals. As a lifelong learner myself, I recognize learning opportunities everywhere. I strive to cultivate a positive, engaging community that supports students both within the classroom and beyond it, and I deeply value collaborative partnerships with parents, working together in the best interest of each child.





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Natasha Fuller

Primary Homeroom Teacher,
United States



- Master of Education in Education Leadership and Management, Our Lady of the Lake University, United States
- Bachelor of Arts in Communications, Stephen F. Austin State University, United States
- 20+ years of teaching experience (China, South Korea, UAE, USA)
- Principal Certification & Teacher Certification from Texas State
- Certified Positive Discipline Parent Educator
- IB PYP Trained



My philosophy of education is that learning is a lifelong journey and that as educators, it is our responsibility to guide and support our students in this process. I strongly believe in a student-centered approach to teaching, where the focus is on the individual needs and abilities of each student. By recognizing and celebrating the unique qualities and strengths of each student, we can create a learning environment that fosters their growth and allows them to reach their full potential.





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Diana Ohlsson

Primary Homeroom Teacher, UK



- Bachelor's Degree in Early Childhood Studies, Birmingham City University, UK
- Over 5 years experience in teaching Early Years
- TEFL Certificate
- Experienced IB Educator
- IB PYP Trained



I believe that education begins with relationships and that students learn best when they feel genuinely welcomed, respected, and safe in their environment. My classroom is built on the idea that every student should feel seen, heard, and valued for who they are. I strive to create a space that is inclusive, caring, and free from judgment, where students are comfortable expressing their thoughts, asking questions, taking risks, and learning from mistakes. I believe student voice is essential, and I work to ensure that learners have opportunities to share their perspectives, experiences, and ideas in meaningful ways. By fostering trust, empathy, and mutual respect, I aim to build a classroom community where diversity is celebrated and every student feels a sense of belonging.





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Lisa Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- TEFL Certification; Courses completion of Autism Awareness and ADHD Awareness; ELS Certificate of Training - Educational Therapist
- Nearly 30 years of teaching experience
- IB PYP Trained



Life is for living. I am passionate about living each day to the fullest. My aim is to inspire, uplift and motivate each wonderfully unique child on their school journey so that they are excited to discover, explore, think, solve problems, show empathy and marvel at the beauty of creation. Like Walt Disney, my mindset is always one of hope and determination. If you dream it, you can do it! I believe we should seize every moment and never lose an opportunity to be kind to others.





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Ellis Clavane

Primary Homeroom Teacher, UK



- Bachelor of Art (Hons) in Social Work
London South Bank University, UK
- Qualified Teacher Status (QTS), UK
IPGCE, University of Derby
- Young Learners Certificate; Foundation
TEFL Certificate
- Over 9 years of teaching experience
- IB PYP Trained



I believe that education should be a joyful and engaging journey that fosters curiosity and wonder. My goal is to equip students with the skills needed to become lifelong learners and navigate the world confidently and resiliently. I am committed to nurturing their individual strengths and guiding them to become compassionate, open-minded, and responsible contributors to society.





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Lexi Turek

Primary Homeroom Teacher, United States



- Bachelor in Education, University of Wisconsin-Parkside United States
- 4 years of international school experience (China and USA)
- American Teaching License (K-G8), Illinois TEFL Certificate
- Advanced Spanish Speaker
- IB PYP Trained



I believe students learn best when they feel safe, valued, and are given opportunities to lead their own learning through inquiry and collaboration. I strive to create a classroom where curiosity, creativity, and student voice are at the center of the learning process. I believe in the power of student-led and collaborative learning, where students learn from one another and take ownership of their growth. My career ideals are focused on strong teamwork—when teachers collaborate effectively, it supports student success and helps the whole school community reach its goals.





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Claire Bamford

Primary Homeroom Teacher, South Africa

- Bachelor of Science, University of the Witwatersrand, South Africa
- More than 8 years of experience in English teaching
- PGCE Certificate; TEFL Certificate
- IB PYP Trained



I believe in student-centered education with an opportunity to foster critical thinkers and lifelong learners. Building knowledge from previous experience and from social interaction.

My ideal career is where I am happy in a career where I can keep on learning more and improving myself and those around me. I'd like to be able to make a difference in students lives ~ I want to study further so I can provide more and support to all students and especially those with special needs. A work-life balance is important too.





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Paul Green

Primary Homeroom Teacher, South Africa



- Higher Diploma of Education, Cape Town College of Education, South Africa
- 25 years of teaching experience in primary schools
- Teaching Certificate from South Africa; TEFL Certification
- IB PYP Trained



Don't ask, experience! That's my motto. I believe in a holistic approach to teaching; it's about having fun and laughter but still getting our work done. I love the outdoors and active participation no matter what we are doing. Teaching and making a difference are what's most important, and I believe that integrity is right up there with excellence. If children leave my class at the end of the year and show a little more compassion, know how to serve others and learn from their mistakes, I'll consider it a successful year.





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Daniel Hill

Primary Homeroom Teacher, Ireland



- Master of Science in Computer Science
The University of Kent, UK
- Master of Science in Organisational
(Business) & Work Psychology
The University of Kent, UK
- Bachelor of Science in Psychology
Queens University Belfast, UK
- Over 10 years of teaching experience
(China, Cambodia, UK)
- PGCE in Primary School,
The University of Hull
- IB PYP Trained



My educational philosophy revolves around four core principles: enjoyment, resilience, inquiry, and empathy. Therefore, I make learning fun and effective, I encourage pupils to push themselves and to see errors as a fundamental part of the learning journey, I enable thought-provoking questions, and I always respect that pupils have culturally diverse ways of learning and engaging.

Career ideals are to continue my own learning, work with great people, and forever be inspired to help the next generation.





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William Teskey

Primary Homeroom Teacher
IB PYP Coordinator, Canada



- Master of Science in International Management, University of Liverpool, UK
- Bachelor of Arts in Management, Northeastern University, UK
- Post-Graduate Certificate in Education (PGCE), University of Cumbria, UK; TEFL Certification
- Multilingual in English, Mandarin, and basic French
- Over 10 years of solid education industry experience, well-acquainted teaching in international environments
- IB PYP Trained



As a teacher, I believe that children should have a sense of ownership over their learning and that the process of learning is more valuable than the product they create. Our goal as educators is to inspire life-long learners. My students have described me as kind, patient and funny.





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Nadia Demolder

Primary Homeroom Teacher, Ireland



- Master of Science in Teacher Leadership, Walden University, United States
- Higher Diploma in Primary Education (1st Class Honor) Hibernia College, Ireland
- Over 14 years of teaching experience (Indonesia, Ireland)
- IB PYP Trained



I am an extremely passionate and enthusiastic educator that strives to make every child reach their utmost potential. I aim to create classrooms that inspires curiosity, where a growth mindset is supported and mistakes are a part of learning. I believe learning should be joyful, engaging, authentic and driven by student interests and ideas. Student and teacher wellbeing is a very high priority, when we feel safe and secure we can and will do our best. Creating a learning environment that creates agentic learners that take action to make the world a better place is my goal.





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Lexi Vargas

Primary EAL Teacher, United States



- Master of Arts in Education, The City College of New York
- Bachelor of Arts in Studio Art-concentration in Education, Manhattanville College New York
- ESL Certification
- Social Skills and Behavioral Analysis Specialist
- Experienced international educator
- IB PYP Trained



I believe we are all lifelong learners. I believe learning is for everyone no matter what age you are. As teachers it's important to support and guide our students to become independent thinkers, entrepreneurs and overall courageous individuals that will make a difference in their everyday lives.





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Ryan Kolano

Primary EAL Teacher, United States



- Master's Degree in Education in Special Education Focus, Moreland University, United States
- Bachelor of Early Childhood and Childhood Education B-6, Niagara University, United States
- 13 years teaching experience
- IB PYP Trained



As an educator, my philosophy centers on fostering a fun, engaging, and supportive learning environment. I emphasize holistic development through play-based learning and strive to build strong relationships by recognizing the unique strengths and needs of every child. My goal is to empower students with the foundational and essential skills they need to thrive in their future learning journeys.





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Gabriele Rivolta

Primary Art Teacher, Italy



- Master of Painting in Brera Academy of Fine Arts, Italy
- Bachelor of Visual Arts in Painting in National Academy of Fine Arts, Italy
- Over 7 years Experience in teaching Arts and History of Arts
- Experienced in participating in many exhibitions in Europe and China
- TEFL Certification
- IB PYP Trained



As an international art teacher, my purpose is to promote integration and collaboration between students, and help students to develop critical thinking and personal expression, helping them to channel the energies in a positive and constructive way. I think art is an unconventional form of communication through emotion and feelings and we should develop our ability to express ourselves in every way possible.





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Wendy Lee

Primary Music Teacher, Singapore



- PhD in Ethnomusicology, University of Otago, New Zealand
- Singapore Teaching Certificate; TESOL and TEFL certified
- More than 15 years of international teaching experience in Singapore, New Zealand, and China
- University lecturer with 3 years of experience teaching Ethnomusicology, Music, and Education
- WASC Accreditation Visiting Committee Member
- Certified in Child and Youth Counselling
- IB PYP Trained



I believe in learner-centeredness, collaborative teaching and learning, cultural diversity, and inclusivity. These values guide my approach to education and pedagogy, inspiring me to create a nurturing, safe and empowering learning environment that respects and celebrates the diverse backgrounds and identities of my students. In addition, I am committed to make data-informed decisions, and foster a positive and inclusive school community, where every learner feels seen, heard, and supported. With a strong foundation in the performing arts, I aspire to contribute meaningfully to school-wide improvement and innovation, supporting the school's mission to develop confident, compassionate, and global-minded learners who are equipped to make a positive impact in an ever-changing world.





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Jamila Hasanova

Primary Music & Movement Teacher,
Azerbaijan



- Bachelor's Degree in Automation of Processes (Information Technologies) Azerbaijan State University of Architecture and Construction, Azerbaijan
- CACHE Level 3 Diploma (Early Years Educator), NCFE, UK
- Over 6 years of experience in international schools (China, Qatar)
- IB PYP Trained



I believe every child is capable of success when nurtured in a safe, inclusive, and engaging environment. I design learning experiences that are inquiry-driven, creative, and play-based, encouraging exploration, self-expression, and meaningful connections. Curiosity, confidence, and kindness are at the heart of my classes, supporting each child's development as a whole person, while collaboration and reflection guide my ongoing growth as an educator.





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Matthew Ridley

Primary PE Teacher/ASA Coordinator,
UK



- Bachelor of Sport and Exercise Science (Honors)
Anglia Ruskin University, UK
- TEFL Certificate
PGCE, University of Derby, UK
- Over 8 years experience in teaching
PE and English (China and Spain)
- IB PYP Trained



To encourage all students to develop an interest in being physically active now and for a lifetime. Creating an inclusive, supportive, and fun learning environment in which essential life skills are nurtured and values of teamwork and respect are instilled. By prioritizing student-centered learning, positive reinforcement, and adaptability, I aim to inspire a lifelong passion for physical activity, while equipping students with the skills and mindset they need for success in both their personal and academic lives.





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Joey Jiang

Primary Chinese Teacher, China



- Bachelor's Degree in Primary Education
Northeast Normal University, China
- National Teacher Qualification Certificate
- Over 10 years of international school
experience in teaching Chinese (China,
Singapore)
- Experienced IB Educator
- IB PYP Trained



I believe that as a teacher, building trust and a good communication relationship with students is the most important thing. Me and my students, our relationship is exploring together, discovering problems together, and solving problems together; the children are participants in my class. Cultivating their interests and encouraging them to actively explore the world will help us create a positive, friendly, and comfortable environment together.





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Allan Zhang

Primary Chinese Teacher, China



- Bachelor's Degree in International Chinese Education, Guangxi University of Foreign Language, China
- National Teacher Qualification Certificate Qualification Certificate for Teaching Chinese as a Foreign Language
- Over 8 years of experience in teaching Chinese in the United States, China and Thailand
- IB PYP Trained



I believe that curiosity is the most potent catalyst for learning. Learning is an omnipresent and continuous process. I place a profound emphasis on self-awareness as the cornerstone of effective learning. I encourage students to embark on a voyage of self-discovery, delving into their unique passions and inclinations, as well as their individual learning habits and preferences. By cultivating a deep understanding of themselves, students can then identify and embrace learning approaches that resonate with their personal profiles, thereby fostering a joyful and fulfilling learning experience. My educational philosophy is deeply rooted in the belief that learning should be an intrinsically motivated, enjoyable, and engaging endeavor.





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Doris Du

Primary Chinese Teacher, China



- Bachelor's Degree in Chinese Language and Literature, Jimei University, China
- National Teacher Qualification Certificate
- Over 10 years of experience in teaching Chinese
- IB PYP Trained



我始终相信教育是点燃心灵的火焰，而非填满容器——每个孩子都有独特的光芒，教育者的使命是发现并助其绽放。我的职业理想是成为连接知识与成长的桥梁，用耐心与智慧陪伴学生在探索中学会思考、在实践中收获勇气。愿以真诚换真心，让课堂成为充满好奇与温暖的成长空间，最终培养出有温度、有力量、能独立行走世界的人。





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Haley Zhou

Primary CAL Teacher, China



- Master of Arts in Teaching Chinese as a Second Language, Western Michigan University, United States
- Bachelor of Arts, Xi'an International Studies University, China
- Michigan Teacher Certificate (Mandarin)
- Member of Chinese Language Teachers Association, United States
- Experienced in teaching Chinese in primary schools and middle schools in the United States
- IB PYP Trained



One of the best predictors of long-term success is doing something on a regular basis. Language learning is no different. I will create a culture in my classroom where it is encouraged to be different, to give new ideas a whirl, and where persistence is celebrated. I believe that all students are unique and need a teacher who caters to their individual needs in a safe and stimulating environment. My goal is to help students meet their fullest potential by providing an education that is engaging, challenging, creative, and significant.





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ACHIEVE XIAMEN INTERNATIONAL SCHOOL

Empowered **Learners** | Effective **Communicators**
Complex **Thinkers** | Global **Collaborators**
赋能学习者 高效沟通者 复合型思考者 全球协作者

Alex Wang

Primary CAL Teacher, China



- Bachelor of Fine Art
State University of New York, United States
- National Teacher Qualification Certificate
- Experienced in teaching EAL program in international schools
- 2 years of experience coaching the AXIS Girls' Badminton Team
- IB PYP Trained



I believe every child learns best in a supportive, engaging, and encouraging environment. My goal as an educator is to help students build confidence, curiosity, and a love for learning through meaningful communication and interactive activities. I value patience, creativity, and differentiated instruction, and I strive to help each student grow at their own pace while feeling respected and motivated in the classroom.





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Betty Jin

Primary CAL/Chinese Teacher, China



- Master of Teaching Chinese to Speakers of Other Languages
Jiangxi Normal University, China
- National Teacher Qualification Certificate
- Over 10 years of experience in teaching Chinese at Confucius Institutes, bilingual schools, and universities
- Experienced IB PYP teacher



My educational philosophy centers on fostering a nurturing and inclusive environment where students feel empowered to ask questions and think critically. I believe in nurturing the whole child, supporting not only their academic growth but also their social and emotional development. I strive to create a dynamic classroom where diverse perspectives are valued and students develop a genuine passion for lifelong learning.





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PRIMARY LEARNING PARTNERS



KRISTA CHEN



MOON CHEN



PHOEBE DENG



TAMMY HE



MANDY HU



LILY JIANG



LANCY LAI



TONY LI



PETER LIN



LIYA LIU



NICOLE MA



PEGGY SHI



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PRIMARY LEARNING PARTNERS



LAURA SU



SHELLEY WEI



KATHLEEN WENG



TERESA XIE



YANG YANG



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Academic Support Faculty Team



Our Academic Support Faculty team brings extensive professional experience to ensure that every student feels safe, successful, and knowledgeable. With expertise in IT, library services, college counseling, and school counseling, they are dedicated to providing the support needed for each child's growth and development.





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Said Hasanov

Director of Technology Integration & Innovation (DTII), Azerbaijan



- Bachelor's Degree in Applied Mathematics, Baku State University, Azerbaijan
- Over 17 years of experience in the Technology field based in international schools in China, Qatar, Azerbaijan, etc
- Specialized in Technology, Innovation, and Integration
- Apple Teacher; Microsoft Educator Trainer; IB Workshop Leader
- Multi-language speaker in Azerbaijani, English, Russian, and Turkish



I believe that technology plays a vital role in education today, offering new and exciting ways to engage students, enhance learning outcomes, and prepare them for the future. Technology is a powerful tool that can help us educators and our students support our vision and mission through enabling communication, facilitating collaboration, developing creativity and critical thinking skills, setting goals and reflecting on our learning, transforming learning engagements and embracing innovation.





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Armand Rossouw

School Librarian, South Africa

- Bachelor of Education, University of Pretoria, South Africa
- Masters in Education and Psychology (Currently Studying)
- Masters in Leadership (Currently Studying)
- Over 8 years teaching in South Africa and China
- Coaching experience in Rugby and Cricket
- IB PYP Trained



"To prepare him for the future life means to give him command of himself, it means so to train him that he will have the full and ready use of all his capacities."(John Dewey. 1987)

"... purpose of education to be, teachers themselves have to be living representations of their teachings, and of society. It is the obligation of the teacher to always grow and discover the soul of life. Acknowledge shortcomings, weaknesses and create that into opportunities of learning. Creating a better tomorrow for all of us. One where the whole world benefits from." (E.A. Rossouw. 2021)





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Annie An

School Counselor, China



- PhD in Neuropsychology, Maastricht University, Netherland
- Master of Science in Physiology, South China Normal University, China
- Bachelor of Science in Applied Psychology, Southern Medical University, China
- Psychologist Certificate in China
- Experienced psychology teaching and psychological counseling
- Multilingual in Chinese, English, and intermediate Dutch



I have been doing research and clinical in mental health for more than 10 years. The purpose of education is to let the young people make their own future, and let them survive and thrive in the world in their own way. I hope I could make this journey easier. Every little seed grows into different kinds of plants, respect that.





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Gina Ding

College Admissions Counselor,
China



- Master of Arts in School Counseling ,
Northern Kentucky University, United States
- Bachelor of Arts, Xiamen University, China
- International College Advising Certificate,
University of Pennsylvania Graduate
School of Education, United States
- Experienced college counselor and
English teacher



As an experienced college admissions counselor, I believe in the transformative power of education and its profound impact on a student's life. My philosophy of education focuses on guiding students to explore their interests, potentials, and purposes in life. I am committed to helping them navigate the complex landscape of university admissions, aiming to find the best "fit" where they can achieve academic success and thrive in college life. Throughout this challenging process, I aim to nurture students' self-awareness, critical thinking skills, and resilience, which I believe are equally crucial as the admissions results. Additionally, I enjoy networking with college admissions professionals and college counselors from various schools nationwide and internationally to stay abreast of the latest college application policy changes and developments.





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Cassie Lin

College Admissions Counselor,
China



- Master of Arts in English Studies
University of Macao
- Bachelor of Arts in English
Shanghai International Studies University
- An Oxford Doctor of Philosophy in English
(full-time) Offer Holder
- Global Career Counseling Bootcamp
Certificate
- Experienced school counselor & English
teacher



My educational philosophy centers on lifelong learning—an ongoing practice of reading, thinking, and remaining open to what one does not yet know. I believe true freedom in learning comes not from accumulating credentials but from cultivating kindness: towards oneself in moments of rest, and towards others whose knowledge journeys differ from our own. As a college admissions counselor, I hope to guide students beyond the pressure of prestige towards institutions where they can genuinely thrive. My goal is to help them embrace a robust, growth-oriented learning journey—one that values process over performance, and curiosity over conformity.

